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|  TERM 1In Year 7, students study the online course Viva 1. They are immediately introduced to phonics and pronunciation. There is a focus on building confidence in speaking and writing in full, coherent sentences. In reading, students are introduced to cognates, false-friends and synonyms. Skills such as skimming for gist and reading for detail are practised. Translation into both languages is encouraged from the outset, as is dictionary use. Students will learn about the different festivals and traditions in Spain and Spanish speaking countries. Students will listen to a variety of sources to fine tune their ears to the language. Students will work both independently and collaboratively, continuously improving their communication skills throughout the year. | TERM 2 | TERM 3 |
| CONTENT/SKILLS* **Module 1: Mi vida**

Introducing yourself in Talking about your personality Talking, about age, brothers and sisters  Saying when your birthday isTalking about pets Describing yourself * **Module 2: Mi tiempo libre**

 Saying what you like to do Saying what you do in your spare timetalking about the weather Saying what sports you do Reading about someone’s hobbies Taking part in a longer conversation | CONTENT/SKILLS* **Module 3 – Mi insti**

Saying what school subjects you study Giving opinions about school subjects Facilities in your school #Talking about break Understanding details about schoolsWriting a longer text about your school* **Module 4: Mi familia y mis amigos**

Describing your family Describing hair and eye colour Saying what other people look like Describing where you live Reading about the carnival in CadizCreating a video about yourself    | CONTENT/SKILLS* **Module 5: Mi cuidad**

Describing your town or village Telling the time Ordering in a café Saying what you are going to do this weekendUnderstanding people describing their town Writing a blog about your town and activities * **Spanish film project – Coco**

This film will focus on Hispanic culture and help them to understand the Mexican equivalent of ‘Halloween’ and how ‘The day of the Dead’ is celebrated in Hispanic countries  |
| KEY ASSESSMENTSHALF TERM 1Reading and Listening HALF TERM 2Translation and Writing | KEY ASSESSMENTSHALF TERM 3SpeakingHALF TERM 4Translation and listening | KEY ASSESSMENTSHALF TERM 5Reading and WritingHALF TERM 6Listening, Speaking, Reading, Writing and Translation End of Year Assessments |
| Extended reading suggestions and links to external resources: We encourage all students to work through the Duo Lingo App. Homework will be set on a weekly basis with a vocabulary test of 10-12 key words per week. Homework will include a piece of extended reading or writing.  |