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| TERM 1  The GCSE course is split up into three main themes over the two years. In Year 10, Students will further develop their listening, speaking, reading, writing and translation skills necessary for GCSE level. They will enrich their vocabulary and develop the grammatical knowledge gained in Year 9. Comprehension work will be extended, by addressing the demands of longer and more complex texts and by refining comprehension techniques. Written work will be developed by the inclusion of larger sequences of language. Speaking will be practised as a class, in small groups. Students will continue to practice differing styles of GCSE questions in writing and speaking, and access more Higher Tier questions. The lessons will be delivered as much as possible in the Target Language and there is an expectation that students speak French in the classroom whenever they can and work to improve fluency, accuracy and accent.  Key Stage 4 students will use the Active Learn Pearson online book and will study five of the eight modules. | TERM 2 | TERM 3 |
| **Qui suis-je?**  CONTENT/SKILLS   * Revising family and describing people * Revising places in town and activities * Talking about friends and what makes a good friend * Talking about family relationships * Making arrangements to go out * Describing a night out with friends * Talking about your life when you were younger * Discussing role models. | **Le temps des loisirs**  CONTENT/SKILLS   * Revising sport and music * Revising technology, TV, films * Talking about sport * Talking about your life online * Talking about books and reading * Talking about TV programmes * Talking about actors and films | **Jours ordinaires, jours de fête / De la ville à la campagne**  CONTENT/SKILLS   * Talking about food and meals * Discussing and shopping for clothes * Describing your daily life * Talking about food for special occasions * Using polite language * Describing family celebrations * Describing festivals and traditions * Talking about where you live, weather and transport * Describing a town and asking the way * Describing a region * Talking about your town, village or district * Discussing what to see and do * Discussing plans and the weather * Describing community projects |
| KEY ASSESSMENTS  HALF TERM 1  Reading and Writing  HALF TERM 2  Speaking | KEY ASSESSMENTS  HALF TERM 3  Listening and Reading  HALF TERM 4  Writing (as in GCSE) | KEY ASSESSMENTS  HALF TERM 5  Listening and Reading  HALF TERM 6  PPEs ( Speaking, Listening, Reading and Writing) |
| Extended reading suggestions and links to external resources: Vocabulary learning is set for three out of the five lessons per fortnight. There will be 15 key words to learn per homework session and these words are related to the topic that they have studied that lesson. In addition, homework may include a worksheet or a piece of writing. Students will also be asked to do exam style questions, preparation for speaking or writing exams and reading and listening past papers. Students will be provided with sentence builder booklets, as well as writing and speaking workbooks. We encourage students to buy a GCSE Revision Guide to support with understanding. We also urge students to attend after school revision sessions regularly. | | |