|  |  |  |
| --- | --- | --- |
| TERM 1 | TERM 2 | TERM 3 |
| **3…2…1… Partez!**  CONTENT/SKILLS   * Talking about your holidays * Talking about getting ready to go out * Saying what you eat and drink * Buying drinks and snacks * Talking about holiday plans * Saying what you would like to do | **T’es branché(e) / Paris, je t’adore!**  CONTENT/SKILLS   * Talking about television programmes * Talking about films * Talking about reading * Talking about the internet * Talking about what you did yesterday evening * Saying what you did in Paris * Saying when you did things * Understanding things about a tourist attraction * Saying where you went and how | **Mon identité / Chez moi, chez toi**  CONTENT/SKILLS   * Talking about personality * Talking about relationships * Talking about music * Talking about clothing * Talking about your passion * Describing where you live * Describing your home * Talking about meals * Discussing what food to buy * Talking about events |
| KEY ASSESSMENTS  HALF TERM 1  Speaking  HALF TERM 2  Reading and Writing | KEY ASSESSMENTS  HALF TERM 3  Listening and Reading  HALF TERM 4  Listening and Writing | KEY ASSESSMENTS  HALF TERM 5  Listening and Reading  HALF TERM 6  Listening, Reading and Writing End of Year Assessments |
| Extended reading suggestions and links to external resources: We encourage all students to work through the Duo Lingo App. Homework will be set on a weekly basis with a vocabulary test of 10-12 key words per week. Homework will include a piece of extended reading or writing. | | |

In Year 8, Students are taught to Identify and use tenses or other structures, which convey the present, past, and future as appropriate to French. They will use and manipulate a variety of key grammatical structures and patterns, including voices and moods as appropriate. Students will develop and use a wide –ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues. Translation (both ways) is an integral part of the lesson-by-lesson teaching as it features in the new GCSE. It is another way of reinforcing grammar as well as vocabulary. Students will continue to focus on phonics to further develop their hearing accuracy as well as build on their ability to speak coherently and confidently with increasing accuracy. Each unit of work is approximately 12 lessons, based on a four lesson per fortnight basis.