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| TERM 1  In Year 9, Students will cover five modules which relate broadly to the three GCSE themes - Identity and culture, Local, national, international and global areas of interest and Current and future study and employment. Students work on the development of their language skills and focus on the ability to refer to 3 or more time frames and look at a far greater range of language to not only talk about themselves but also more social and topical issues such as what the future holds and holidays. This provides a crucial springboard into Year 10 and prepares the students for the demands of the GCSE course. | TERM 2 | TERM 3 |
| **Quel talent!**  CONTENT/SKILLS   * Talking about talent and ambition * Encouraging or persuading someone * Rehearsing for the contest * Saying who is the best, the most and the least * Showing how much you can do with the French language | **Ma vie sociale d’ado / Bien dans sa peau**  CONTENT/SKILLS   * Talking about Facebook * Giving your opinion about someone * Arranging to go out * Describing a date * Describing a music event * Learning about the parts of the body * Talking about sport * Learning about healthy eating * Making plans to get fit * Describing levels of fitness * Talking about teenage health issues | **À l’horizon / Spécial vacances**  CONTENT/SKILLS   * Describing jobs * Learning languages * Saying what you used to do * Discussing your future and your past * Talking about your job * Discussing holidays * Imagining adventure holidays * Talking about what you take with you on holiday * Describing what happened on holiday * Visiting a tourist attraction * KS3 to KS4 transition work. Exam questions in different skills, looking at the different style of questions, translation in both languages, extended writing, picture based tasks |
| KEY ASSESSMENTS  HALF TERM 1  Speaking  HALF TERM 2  Listening and Writing | KEY ASSESSMENTS  HALF TERM 3  Reading and Writing  HALF TERM 4  Listening and Reading | KEY ASSESSMENTS  HALF TERM 5  Listening, Reading and Writing  HALF TERM 6  Listening, Reading and Writing End of Year Assessments |
| Extended reading suggestions and links to external resources: We encourage all students to work through the Duo Lingo App. Homework will be set on a weekly basis with a vocabulary test of 10-12 key words per week. Homework will include a piece of extended reading or writing. We will begin to look at past exam papers and improve exam skills. | | |