



# Marshall's Park Academy - Curriculum Overview



Subject: Science

Year Group: 8

Curriculum/Subject Leader: ZST

Academic Year:23/24

During Year 8, students will build upon the knowledge and skills they gained in year 7 and explore previous topics more deeply. This will be through theoretical and practical-based lessons that will develop their knowledge and skills in the study of Science.

TERM 1	TERM 2	TERM 3
<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p><b>Knowledge/topics:</b>            Unit 1 <b>Biology: Organisms</b> (breathing, drugs, digestions and balanced diets)            Unit 2 <b>Chemistry: Matter</b> (elements, atoms and compounds, polymers and the periodic table)            Unit 3 <b>Physics: Forces</b> (Friction and drag, squashing and stretching, turning forces, pressure and stress)            Unit 4 <b>Physics: Energy</b> (work done and small machines, energy and temperature)</p>	<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p><b>Knowledge:</b>  <b>Chemistry: Reactions</b> (atoms, combustion, thermal decomposition, conservation of mass, endothermic, exothermic and bond energies)  <b>Physics: Electromagnets</b> (Magnets, magnetic fields and uses of electromagnets)  <b>Physics: Waves</b> (looking at waves, radiation and energy transfer)</p>	<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p><b>Knowledge:</b>  <b>Biology: Genes</b> (Natural selection, extinction, biodiversity, DNA and inheritance, genetics and genetic modification)  <b>Biology: Ecosystems</b> (respiration and photosynthesis)  <b>Chemistry: Earth</b> (Global warming, climate change, the carbon cycle, extracting metals and recycling)</p>
<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures.</li> <li>• AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures.</li> <li>• AO3: Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures.</li> </ul>		
<p style="text-align: center;"><b>KEY ASSESSMENTS</b></p> <p>HALF TERM 1 Baseline Test</p> <p>HALF TERM 2 End of unit test including units: Organisms, matter and Forces – 1hr</p>	<p style="text-align: center;"><b>KEY ASSESSMENTS</b></p> <p>HALF TERM 2 End of unit test including units: Energy, Reactions and Electromagnets – 1hr</p>	<p style="text-align: center;"><b>KEY ASSESSMENTS</b></p> <p>HALF TERM 2 End of unit test including units: Waves, Genes and Ecosystems – 1hr</p> <p>End of year test – 1hr</p>
<p>Extended reading suggestions and links to external resources:</p> <p><a href="http://www.physics4kids.com/">http://www.physics4kids.com/</a>  <a href="http://www.biology4kids.com/">http://www.biology4kids.com/</a>  <a href="http://www.chem4kids.com/">http://www.chem4kids.com/</a>  <a href="https://www.bbc.com/bitesize/subjects/zng4d2p">https://www.bbc.com/bitesize/subjects/zng4d2p</a></p> <p>Revision guide suggestion: Letts KS3 Success Science Complete coursebook (age 11-14)            The Skeleton Inside You by Philip Balestrino            Lost in the Solar System (The Magic School Bus, #4) by Joanna Cole</p>		