



Marshall's Park Academy - Curriculum Overview



Subject: Religious Education

Year Group: 7

Our Year 7 programme of study has been purposely designed to challenge our students, broadening their understanding of Religious Education as an academic discipline. Thematically structured to complement the AQA GCSE specification they will move on to in KS4, students will build on their KS3 knowledge and enhance their understanding of the six main world religions as they progress through the modules. Students will study six units, each one focusing on a different ethical or moral theme to encourage independence and critical thinking skills.

| Half term 1: What is RE? | Half term 3: Sikhism | Half term 5: Purpose of Religion |
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| <ul style="list-style-type: none"> • To gain an understanding of what RE is about, what we will study at MPA and why RE is important. • To know the 6 main world religions, recognising the symbols, figures and holy books of each. • To think about the difference between right and wrong and how this is decided in society • To know and understand what philosophy is and how it helps us to make sense of the world we live in • To learn and understand how to think critically and to analyse the impact of critical thinking in other subjects. | <ul style="list-style-type: none"> • To know where Sikhism originates from and how many Sikhs there are worldwide. • To know the 5 key teachings in Sikhism. • To understand the importance of the Sikh holy book and how respect is shown by followers of the faith. • To know the features of a Gurdwara and the practices that take place within. • To understand how the Langar promotes a sense of community and inclusivity within Sikhism. • To know what the word 'Guru' means and how many Gurus there are. • To undertake intensive research on one of the Gurus. • To understand the role of the Khalsa and know the 5ks • To explain why a Sikh may or may not choose to join the Khalsa | <ul style="list-style-type: none"> • To think about and question the concept of God and to think about what the qualities of God are. • To think about and question why people have belief in God and what affect this has on their lives. • To think about and question why people don't have any belief in God. • To think about and question whether there is a correlation between belief in God and being a moral person. • To think about and analyse why religion might cause conflict with examples. • To think about and analyse whether suffering and evil are the fault of God or humanity. |



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| <p>Half term 2: Judaism</p> <ul style="list-style-type: none"> To know how Abraham became the founding father of Judaism. To uncover the link between Abraham and Moses. Are the Jews God’s chosen people? To understand how Abraham and Moses shaped Judaism today and why Jews believe they have been chosen by God. To know the significance of a Synagogue to Jewish people and some of the elements contained within. To understand why the Torah is special to Jews and to investigate why and how Jews treat it with respect. | <p>Half term 4: Islam</p> <ul style="list-style-type: none"> To know the origins of Islam and basic facts about the religion To understand the position of Muhammad as Prophet of Islam To know and understand why the 5 pillars of Islam are integral to the faith To know how, why and where Muslims worship To consider Islam alongside the other Abrahamic religions, drawing comparisons with Judaism and Christianity | <p>Half term 6: Book of Truth</p> <ul style="list-style-type: none"> To think about and question what the Book of Truth might be like and what kind of philosophical questions we would like answers to. To consider the benefits and risk of having the answers to philosophical questions. To predict what different religious responses might be to different philosophical questions, as well as the responses of atheists. To undertake extensive research into philosophical questions chosen for the project in order to construct a Book of Truth. |
| <p>KEY ASSESSMENTS</p> <p>HALF TERM 1: What is RE?</p> <p>HALF TERM 2: Judaism</p> | <p>KEY ASSESSMENTS</p> <p>HALF TERM 3: Sikhism</p> <p>HALF TERM 4: Islam</p> | <p>KEY ASSESSMENTS</p> <p>HALF TERM 5: Purpose of Religion</p> <p>HALF TERM 6: Book of Truth (Project based)</p> |