



Marshalls Park Academy - Curriculum Overview



Subject: Religious Education

Year Group: 8

Our Year 8 programme of study has been purposely designed to challenge our students, broadening their understanding of Religious Education as an academic discipline. Thematically structured to complement the AQA GCSE specification they will move on to in KS4, students will build on their KS3 knowledge and enhance their understanding of the six main world religions as they progress through the modules. Students will study six units, each one focusing on a different ethical or moral theme to encourage independence and critical thinking skills.

Half term 1: Christianity	Half term 3: Life After Death	Half term 5: Buddhism
<ul style="list-style-type: none"> • To know key beliefs about Christian ideas of the nature and qualities of God and the ideas of monotheism within the Abrahamic religions. • To link the key beliefs about Christian ideas of the nature and qualities of God and with the idea of Jesus miracles • To begin our study of Easter by developing knowledge on • To be able to draw comparisons between how we remember Good Friday in the UK and how it is commemorated elsewhere in the world. • To gain knowledge on the events of the crucifixion and resurrection • To compare and explain how the crucifixion and resurrection are remembered by Christians today • To consider and evaluate whether either of these events are more important than the other 	<ul style="list-style-type: none"> • To think about and discuss the purpose to life and why we are here, and consider our own views on life after death. • To know beliefs surrounding Judgement Day, Heaven and Hell within western religious traditions, identifying and comparing differences and similarities. • To understand the concept or karma and reincarnation. • To know the difference between reincarnation and rebirth. • To understand what enlightenment is and how it can be achieved • To think about and question why someone without faith may still want to be 'good' despite there seemingly being • No reward in the afterlife 	<ul style="list-style-type: none"> • To examine some of the stories surrounding the • Buddha's birth and his early life. • To understand the events known as the 'Four Sights' which cause Siddhartha to leave the palace and embark on a new life. • To understand what is meant by the term enlightenment and how the Buddha became enlightened. • To be able to describe features of Buddhist worship and explain the importance of worship to Buddhists. • To be able understand what Buddhists believe about the afterlife and how this affects the way they choose to live.



Marshall's Park Academy - Curriculum Overview



Subject: Religious Education

Year Group: 9

Half term 2: Judaism	Half term 4: Buddhism	Half term 6: Hinduism
<ul style="list-style-type: none"> To know how Abraham became the founding father of Judaism. To uncover the link between Abraham and Moses. Are the Jews God's chosen people? To understand how Abraham and Moses shaped Judaism today and why Jews believe they have been chosen by God. To know the significance of a Synagogue to Jewish people and some of the elements contained within. To understand why the Torah is special to Jews and to investigate why and how Jews treat it with respect. 	<ul style="list-style-type: none"> To understand how and where Buddhists worship, including meditation To understand the two main types of meditation that Buddhists practice including vipassana and samatha To understand what Karma is and how this can impact a Buddhist's life To know the two types of Buddhist denominations and how they differ including Theravada and Mahayana To understand how Pureland Buddhism is different to Theravada and Mahayana To know and learn the five moral precepts To consider the complexity in which these may be applied in everyday life 	<ul style="list-style-type: none"> To know the origins of Hinduism and basic facts about the religion To know that Hindus believe that God can be represented in many ways. To talk about differences from or similarities to worship in other religions studied. To consider the three key concepts of belief, responsibility and destiny To understand a diverse range of views about the nature of God, dharma (duty), karma
<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 1: Christianity</p> <p>HALF TERM 2: Judaism</p>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 3: Life after death</p> <p>HALF TERM 4: Buddhism</p>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 5: Buddhism</p> <p>HALF TERM 6: Hinduism</p>

* Please note only the current year 8s will be studying Judaism this term. This is due to a curriculum change that now means the current year 7 will be studying Judaism and will therefore not study it again in year 8 but can look forward to learning more in depth about Christianity in the 24/25 academic year.