

# MARSHALLS PARK ACADEMY

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# NEWSLETTER

Volume 9, Issue 3, March 2024

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You'd be forgiven for thinking that with such an early Easter, and short half term, this would be a relatively slim edition of the MPA newsletter. However, we are pleased to report that this is not the case. Our students and staff have been busy both inside the classroom, and out and about, both in school and further afield!

We'd like to thank all of the staff who have given up additional time to provide our students with these opportunities and wish every member of our community a well earned and restful break over Easter.

## Year 11 Exceptional Student Award

In recognition of all the hard work and effort Year 11 are putting into the final push towards exams, we are introducing a special **Exceptional Student Award**, which will be presented on a weekly basis during our Year 11 Thursday morning assembly.

Over the next five weeks, until the GCSE examination period commences, Year 11 Form Tutors will nominate one tutee a week for this award and Mrs Cusack will select a weekly winner.

Below are some pictures of the very first recipients of this new award. Keep your eyes on our social media accounts, which we will be using to ensure our oldest students get the recognition they deserve until the very end!





## MPA SKI TOUR 2024

After a successful return to the slopes in 2023, (following a Covid hiatus), this February half term saw another 43 students participating in a week of snow based exercise and enjoyment on the Austrian slopes.



This year, the group skied in the popular Kitzbuel area with even all beginner groups progressing to ski part of a 'red run'. Not only did they progress with their skiing skills and techniques, students also had a number of laughs with daily competitions for the "stack" and "dunce" of the day!"

As always, there was so much praise, for all students, from the coach drivers, to the hotelier as well as the ski instructors. Mr Aylett said "This is now my 15th year leading the trip and in all that time this was probably the most enjoyable and the largest amount of laughs we have ever had. Students were an absolute credit to themselves, their parents and the school and it was a pleasure to spend the week with them."

**Letters are out now for the 2025 trip. Please contact Mr Aylett (via the office) if you would like to apply for a place.**





# MOVE IT - DANCE EVENT

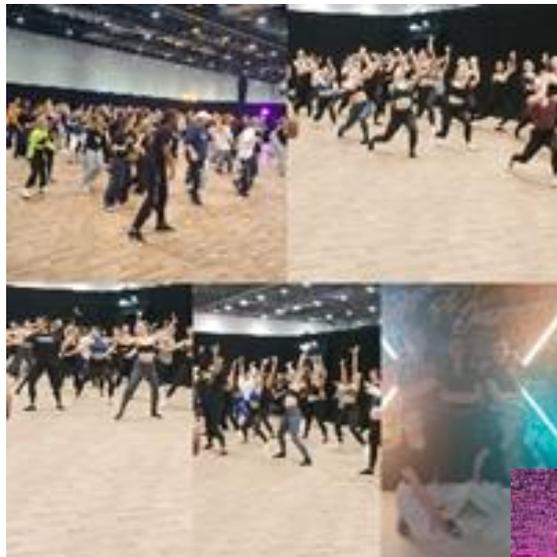
On Friday the 15<sup>th</sup> March, Mrs Roberts and Miss Quilley took a specially selected group of eight Year 10 dancers to the MOVE IT Dance event at London's ExCel.

MOVE IT is the 'world's biggest and best dance event' celebrating all forms of dance and the performing arts across three amazing days. No matter what level dancers are, MOVE IT has something for every dancer, teacher, spectator, and professional, at this electric celebration of all things dance and performing

The event is described as being 'unique, high-energy and magical' bringing together over 30,000 learners, teachers, artists, studios, and brands all under one roof.

Our students were lucky enough to take part in a range of classes in various styles of dance as well as watch performances from a variety of leading colleges, dance schools and universities.

All students enjoyed the day and Mrs Roberts said they were a credit to themselves, the Dance department and the school!





# NEW MET EVENT

## by Kai Parillon Year 10

Year 10 students from Marshalls Park Academy embarked on a 'trip of a lifetime' when we attended a police workshop held at Frances Bardsley Academy on 6th March 2024. During the event we learnt lots about the day-to-day workings of the police force and I wanted to give our readers an insight into what we got up to.



During one part of the day we learnt about Tasers and one particular bit of information stood out to me and that is that 'Tasers are the non-lethal option.' Tasers are designed as a less-lethal alternative to firearms; they are intended to 'incapacitate without causing significant injury or death' although there have been cases of fatalities associated with their use, especially when used improperly or on vulnerable individuals. We watched an incredibly interesting video about it, which taught us that it's actually the body that cramps up from the electricity going from one circuit to another.

Another workshop taught us all about the police force's K-9 units. Did you know different breeds of dogs are used in canine units based on their temperament, intelligence, and physical capabilities? Common breeds include German Shepherds, Belgian Malinois, Labrador Retrievers, and Bloodhounds. They showed us their dogs and explained that police officers train their dogs to respond to certain sounds. For example, one police officer made a hissing sound and his dog went mental in its cage. It was crazy!

It would take me a lifetime to name all of the sessions and describe how fun the day was but, I can't leave without telling you how impressive the lunch spread was. There was a whole selection of food from different cuisines including spring rolls, fruit, meat and much more.

At the end of the day we sat down at our tables and took part in a police edition of 'What would you do?' We were given a variety of different situations and we had to work together, using the knowledge we had acquired throughout the day, to come up with a response.

I would like to say thank you to the staff that took us and thank you to Mr Frost for organising for us to participate in this event.





## DUKE OF EDINBURGH

As usual, this year we have an excellent group of students completing their Duke of Edinburgh Awards. This term they are busy uploading evidence for their Physical, Skills and Volunteering sections. Each week assessor reports are completed and we are now getting to the stage where some students are beginning to pass each section, with our aim being for all to earn their awards before the end of the academic year.



### Bronze Navigation Training Days

The last week of the spring term always means one thing – a trip to Thorndon Country Park for our Bronze cohort to undertake Navigation Training.

The training enables students to practise the skills they need to pass their expedition section. Learning outside the classroom can be such a powerful tool and the students acquire, and process, a lot of information over the course of the day. For some this in itself will be a challenge, for others the challenge will be more physical, with students walking further in one day than they have previously.

Thorndon provides the ideal setting for students to learn the skills they need in order to pass their expedition section, Keep your eyes peeled on our specific X Feed @mpa\_dofe to see how they get on!



### The Prince's Trust

A small group of Year 10 students were allocated an alternative provision course as a KS4 option, through which they are completing their Duke of Edinburgh Award as well as the Prince's Trust 'Personal Development and Employability Skills' course. The students have already completed their physical and skills sections and in the summer term they will complete their expedition and volunteering sections.

For the Prince's Trust course, they are currently completing a unit on 'customer experience' and 'customer service'. For this unit they are comparing two entertainment venues and two food outlets. As part of the course, this term we have visited Bunkers and Namco as entertainment venues, as well as Nando's and KFC as examples of food outlets.

The students questioned the management, at each venue, on how they gather and act on customer feedback, their protocols for dealing with customer complaints and what they believe good customer service looks like.

The students really enjoyed their visits and are now busily writing up their findings. They were especially impressed with Bunkers, which is a relatively new entertainment venue, located in the Brewery. If you haven't been there yet, our students would highly recommend it as place to have some fun with friends and family!



Prince's Trust





# TATE MODERN TRIP

On Friday 8<sup>th</sup> March 2024, Year 11 Art students were invited to attend a departmental trip to the TATE Modern in London, to experience art in a world renowned gallery.

For some, this was the first time they had visited an art gallery and it was just the inspiration they needed to research artists from direct observation in support of their current exam project theme.



Students were keen to photograph, sketch and discuss the work on show and record this as part of their preparatory studies for the upcoming GCSE Art exam.

Students delighted in seeing work by many famous artists including Picasso, Lichtenstein and Guerrilla Girls to name but a few.

Students are now in the process of using this experience to support their ongoing studies while some aspire to see their own work on display there some time soon!





# SPORTS NEWS

## U14 Cross Country

A massive congratulations to Poppy Vines in Year 9 who ran for Essex in the National Championships.

It is such achievement to be selected to represent the County and Poppy performed superbly despite tough conditions.



## U14 Essex Cricket Championships

The U14 boys played well in their qualifying round in the Essex Indoor Cup, but came up short against a strong Robert Clack side on Monday 4th March.

Highlights from the day include some impressive batting from V. Patel and some sublime fielding from D. Kidner.

Mr Aylett said, "It was good to play during the off season and the team now understand what we need to do ahead of the summer season which starts after Easter".

In case parents (and students) aren't aware, the school is installing a new cricket wicket in May, so we look to getting larger numbers participating in extracurricular cricket, as a sport that is ever growing at MPA.



## GCSE Rock Climbing

Mr Aylett would like to extend a big well done to the 23 students in Year 11 who have committed to 12 hours to complete their GCSE Rock Climbing assessment this term.

For those who are not in Year 11, but are interested in pursuing a new sporting hobby, the YMCA is a great facility luckily located right on our doorstep.

They run a number of different courses during the week, but also in the school holidays. With future holidays in mind, please speak to Mr Aylett if you want to find out more information about what is on offer at Roneo Corner YMCA.





# SPORTS NEWS

## Havering Swimming Gala

On the 31<sup>st</sup> January, members of the MPA PE department took a squad of swimmer from across the school, to represent MPA at the gala at Abbs Cross Sports Centre.

The final results being:

Year 7 Girls' Breast Stroke - 6th Dilia Boboc

Year 7 Girls' Back Stroke - 2nd Daniella Mandla

Year 7 Girls' Med Relay - 3<sup>rd</sup>

Year 7 Girls' Freestyle - 2nd Savannah James

Year 7 Girls' Butterfly - 2nd Francesca Davies

Year 7 Girls' Freestyle Relay - 3rd

Year 7 Boys' Back Stroke -

6th Harrison Martin

Year 7 Boys' Medley Relay - 6th

Year 7 Boys' Butterfly - 6th Jacob Petken

Year 7 Boys' Freestyle Relay - 6th

Year 11 Boys' Freestyle - 5th Archie Pilley

Year 11 Boys' Butterfly- 1st Chris Charnick

Year 11 Boys' Freestyle - 6<sup>th</sup>



## Year 10 Rugby

On the 15<sup>th</sup> February students in Year 10 took part in a developmental rugby match against Royal Liberty.

Although not a traditionally strong sport for MPA, our students were fantastic and the match was played in exactly the right spirit, with students learning lots about the sport in a real game scenario.



## Year 10 Football

At time of press, the Year 10 Football team remain undefeated in the Havering Cup with two games to go to progress into the semi Finals – We would like to take this opportunity to wish them the best of luck in as they progress through the competition!





# SPORTS NEWS

## Girls Football

As we are sure parents are aware The FA is aiming for all girls to have equal access to football in schools by the end of 2024. At Marshalls Park, staff and students are working hard to ensure that our girls have access to teams and are able to play competitively in all local competitions. To that end, please see a round up below of how the season has been for our MPA ladies teams.

The season has come to an end and every single girl in each of our football squads deserves to be proud of the hard work they have put in this year. This goes right the way from the Year 7 team, who have worked hard to secure some excellent results, all the way up to our graduating Year 11s who have stuck with the team, despite some challenging matches and disappointing results.

As they leave us in the summer, Mr Cheney would like to pay particular respect to the Year 11 squad. Noting that he has particularly enjoyed working with the U16 group since he picked them up as an U13 squad in Year 9. Over the years there have been some great individual performances and an excellent sense of sporting and personal development as part of the team.

Particular mention goes to:

Mia Freedman and Lottie Lambert in Year 11 who have worked very hard for their own team, as well as supporting the younger girls to improve.

Molly Mahoney in Year 10 who puts in 110% to every performance and quickly became a leader of the team.

In Year 9, all of the year 9 girls have been working hard but special credit must go to the stand out performers of Poppy Vine and Tilly Jones as well as the work horses of Chloe Pavitt, Kyra-Jo Bennett, and

Mr Bezant would like to particularly highlight the Year 7 squad who have had a really strong end to their first season as a team.

They got a good 1-1 draw with Emerson Park, and despite a loss, played really well against a strong Redden Court side.

In the Year 7 Borough Tournament they were fantastic. They won three games, drew two and only lost 1one. If you add that to the first round of games before Christmas they finished 6<sup>th</sup> out of 14 teams. Well done girls!

## DID YOU KNOW?

The FA banned women from playing the sport at FA affiliated grounds between 1921 and 1971, with the governing body stating: "...the game of football is quite unsuitable for females and should not be encouraged". Thankfully in 2024 this is not the case and more girls than ever are being encouraged to play the sport.





# SPORTS NEWS

## Year 11 Basketball

On Tuesday 19<sup>th</sup> March the Under 16 Boys Basketball squad had a chance to retain the Havering Cup title that they gained in Year 10. Unfortunately, Hornchurch High demonstrated themselves to be the stronger side on the evening, after we narrowly beat them in the final last year.

Mr Aylett said "I am extremely proud of this group of gentlemen, and although it wasn't meant to be, for a second year running, to reach the Havering Cup Final in **every year** is a feat in itself. It has been a pleasure working with the team over the last five years. They will be sorely missed!"



## Year 8 Netball Rally

The Year 8 girls played extremely well during the Borough Rally on Monday 11<sup>th</sup> March.

They have trained really well this year and thanks to a renewed love for the sport, which has encouraged some girls to play competitively for teams outside of school, we are hopeful we can perform even better next season.



## Year 7 Netball

On Monday 12<sup>th</sup> February, 11 Year 7 girls put their best play into a Borough Rally held at rally at Hornchurch High School.

Despite a loss the girls were in high spirits with Ms Smith and Ms Quilley were very impressed with how well the girls worked together as a team and learnt from the experience. Jessie Cole in Year 9 has also given up a lot of her time to support and train the girls, as part of her voluntary service hours for the Duke Of Edinburgh award.

The PE department looks forward to working with the team again next season!





# FOOD TECHNOLOGY

## Practical Magic!

Our Year 9 and 10 students have been practising their design skills with some beautiful flowery focaccia and some pretty pancakes this half term.



## FutureChef Competition

Armaan Mhatey (Year 9) represented Marshalls Park at the FutureChef semi-final in February. He created the most amazing flavours in his two dishes; Moroccan young lamb tagine and mint panisse with spiced prunes and apricots followed by a traditional Moroccan celebration dessert called a 'Jawhara' which is almond custard millefeuille with toasted sesame, almonds and candid rose petals. He was extremely professional, calm and well organised throughout the whole competition and was a perfect example of how our students represent our school. Armaan came second in the competition and instead of being upset that he didn't win he said "That's ok, I will just come back and win next year!"



## Year 10 Food Trip - Hospitality Takeover Event

The Year 10 students were invited to Lewisham College to attend a 'hospitality takeover' event. The students took part in six different workshops including sushi and mocktail making, as well as Silver Service table laying. They also learnt about the origins of coffee and its flavours.

The workshops were led by industry specialists and included very inspirational talks by professionals from the London Cocktail Club. The students performed well in all the tasks and our very own Kaitlyn Smethurst won a Rising Stars Award for her excellent mixologist skills!





# GEOGRAPHY

## Year 7 Geography Biomes

Over the last three months, Year 7 students have been learning about biomes during their Geography lessons. A biome is an area classified according to the species that live in that location and its climate. Four of the Year 7 forms took part in a competitive project of building a biome diorama of their favourite biome studied.

There were some amazing entries from students with their excellent effort obvious of all to see. Each entry was incredibly accurate, including lots of facts about the climate, animals and plant life, as learned in lessons.

There however could only be one winner from each form.



7B - Tate's 'Rainforest Biome' was voted by his class as the winner with notable effort from Muilukshan.

7D - Umar's 'Rainforest Biome' was voted by his class as the winner with notable effort from Albie



7F - Nathan's 'Rainforest Biome' was voted by his class as the winner with notable effort from Kaci

7G - Jacob's 'Savannah Biome' was voted by his class as the winner with notable effort from Lily.

Very well done to all who entered. It has been lovely having so many biomes on display in AG05!

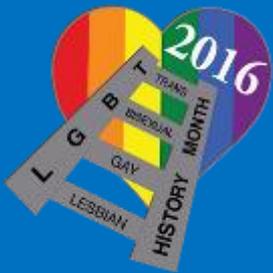




# DIVERSITY EQUALITY AND INCLUSION

## LGBTQ+ History month

Previous Entries



The Diversity and Equality team are excited to launch another competition, this one being for next year's LGBTQ+ History month badge. Students who would like to participate in the competition will need to design a badge to represent next year's LGBTQ+ History Month, the criteria for the competition is below:

- The badge should be of **any regular shape**, and can be designed on any sized template, but should remain legible within a **4cm x 4cm square**, which will be its actual scale.
- Entrants may design their badge **digitally or physical media** (e.g. paint, pen and paper)
- Use bright colours
- Use simple fonts
- Faces must **not** be used.
- Religious Symbols must **not** be used
- Party Political symbols must **not** be used
- Existing brand logos (images) must **not** be used
- Slogans must **not** be included
- The badge must include the words: **Lesbian, Gay, Trans+, History, month, 2025, LGBTQ+**

Remember, to be in with a chance of winning, your design will need to be eye catching and colourful.

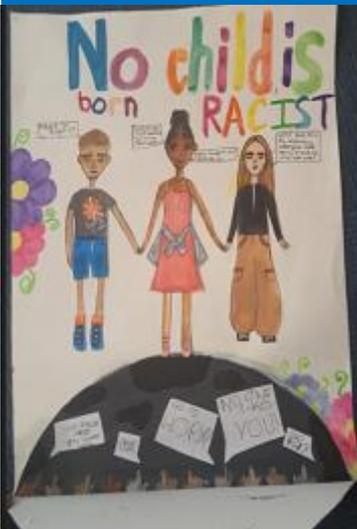
The winning badge design chosen will be sold across the UK and will fundraise the schools out LGBTQ+ charity.

**Entries must be submitted to Mrs Evans (T2 or Humanities office-Quad Offices) by Thursday 23rd May 2024.**

**Entries must be clearly labelled with category (1-3), entrant's age, name and Marshalls Park Academy.**

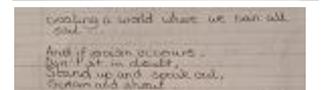
## 'Show Racism the Red Card' Competition

The Diversity Equality and Inclusion team are very excited about the submissions this year for the 'Show Racism the Red Card' competition. There were some emotive poems, lots of wonderful artwork and some amazing videos submitted. It is lovely to see so many students in support of the message of anti-racism by taking part in this competition.



We are also excited to announce that Shehzeen in Year 7 has won a prize for the KS3 Creative Writing category, so will be invited to the ceremony at a premiership football club. This is an amazing achievement, as this competition is open up to all schools within the UK! Well

done Shehzeen!





# REWARDS AT MPA

## Golden Tickets

This half term **141** students have been recognised for their ongoing hard work in lessons and have been awarded our Golden Ticket keyring:



Year 7	Year 8	Year 9	Year 10	Year 11
Maizy B – 7E x 2	Harry L – 8C	Alfie G – 9A	Lexi J – 10D	Anna A – 11F x2
Millie M – 7A	Piper J – 8D	Tristan W – 9H	Ryan J – 10H	Remia M – 11H x2
Emilia P – 7B	Olivia D – 8A	Rosie P – 9F	Joe H – 10D	Shane F – 11C
Daria P – 7D	Yasmina B – 8C	Jessica L – 9H	Noelle C – 10F	Daniil T – 11A
Muhammad-Ibrahim R-Z – 7C	Lacey C – 8A	Milly A – 9F	Nicoleta B – 10A	Nikola U – 11B
Aleena U – 7F	Maisie L – 8G	Phoebe U – 9E	Alexander A – 10G	Mia F – 11C
Millie Mar – 7A	Juliet R – 8D	Kye V – 9E	Georgi B – 10C	Brad M – 11A
Kaci T – 7F	Roxy L – 8D	Poppy V – 9C	Jake H – 10F	Afritha Q – 11A
Kasey D – 7G	Matei M – 8E	Kyra-Jo B – 9A	Kai P – 10H	Tapaswini S – 11B
Sophie M – 7C	Isabelle R-G – 8F x2	Layla E – 9C	Amy F – 10F	Rupa S – 11H
Oliver R – 7G	Fabian B – 8C	Alfie M – 9C	Louise B – 10B	Lewis H – 11G
Finley R – 7C	Milo F – 8F	Archie R – 9E	Rea N – 10B	Alexis W – 11G
Erin Y – 7C	Joel O – 8C x2	Milly A – 9F	Noelle C – 10F	Julia P – 11H
Skye D – 7A	Juliet R – 8D	Skye D – 9H	Gabriel Dreese – 10G	
Max J – 7A x2	Alexandru S – 8B	Chloe W – 9H x2	Charlotte A – 10H	
Grace W – 7H	Stefan B – 8D	Helena B – 9G	Ramzia H – 10D	
Jessica P-M – 7A	Andreea T – 8E	Ksusha B – 9D	Molly M – 10F	
Heidi A-R – 7B	Nikisha J – 8F	Lucas L – 9C	Tegan M – 10C x2	
Lily D – 7B	Mariyan Y – 8G x2	Oliver S – 9B	Lana L – 10D	
Sara B – 7C	Miruna G – 8H	Zohaib S – 9B	Libby H – 10C	
Mollie A – 7D	Eloise E – 8C	Alexandra C – 9C	Toma M – 10F	
Jaimini B – 7D	Nevaeha H – 8F	Anna R – 9D		
Lola T – 7D	Ruslana L – 8C	Rebecca T – 9D		
Daisy-Mae G – 7E x2	Mariyah O – 8G	Harry J – 9E		
Oakleigh W – 7E	Nhi T – 8A	Diandra C – 9G		
Vilte V – 7F	Anna V – 8F	Leia S – 9G		
Savannah J – 7H	Victoria A – 8A	Yassine O – 9A		
Jack S – 7F	Tomas M – 8F	Ksusha B – 9D		
Shehzeen B – 7D	Theo C-F – 8G			
Ayden B – 7H	Ella M – 8H			
Alex F – 7C	Lucas N – 8H x2			
Chloe M – 7H	Scarlett T – 8G			



# REWARDS AT MPA

## Commendation Awards

This term we have 294 students who have earned their Bronze Award for 100 merits.



Year 7	Year 8	Year 9	Year 10	Year 11		
Blu W - 7A Taeden L - 7A Millie M - 7A Eleanora D - 7A Skye D - 7A Rich-Evan M - 7A Kaiden-Ethan O - 7B Harrison C - 7B William P - 7B Saeed J - 7B Annabel S - 7B Nimrit D - 7B Tate J - 7B Mason F - 7C Huseyin G - 7C Edward S - 7D Sofia K - 7D Sophie W - 7D Dilia B - 7D Tilly M - 7D Nathan G - 7D Medeea M - 7D Oakleigh W - 7E Daisy-Mae K - 7E Eden S - 7E Ellas R - 7E Natchaya K - 7E Joel S - 7E Fatimah M - 7E Suzy S - 7F George S - 7F Maya V - 7F Alex N - 7F Olivia D - 7F Tyler S - 7G Lottie B - 7G Alice B - 7G Amina C - 7G Maryam J - 7G Shallin H - 7G David C - 7G Ronnie H - 7G Lily N - 7G Philippa S - 7G Jack W - 7G Charlie W - 7H Demi L - 7H Marco M - 7H Harmony S - 7H Natasha N - 7H Rares N - 7H Shayden C - 7H Skye M - 7H Beau P - 7H Ava P - 7H Ayden B - 7H Nisa I - 7H	Billy A - 8A Wares S - 8A Charlie P - 8A Alice A - 8A Alex S - 8A Freddie B - 8A Kai P - 8A Bonnie M - 8A Joe H - 8B Sulejman D - 8B Abinash S - 8B Alfie G - 8B Leah J - 8B Daniela C - 8B Daiana K - 8B Lexi-Anne Y - 8B Grace G - 8B Gboyega M - 8B Alexandru S - 8B Ano I - 8B Mason J - 8C Jagdeep K - 8C Samuel J - 8C Tanim A - 8C Eloise E - 8C Fabian B - 8C Nela U - 8C Mosa F - 8C Hamna J - 8C Jack M - 8C Emin K - 8C Ollie H - 8D Molly M - 8D Tay T - 8D Maiya S - 8D Layla M - 8D Annabella P - 8D Sam N - 8D Priyanka M - 8D Chloe L - 8D Harley M - 8D Rihanna T - 8E Matei M - 8E Scarlet H - 8E Gabriel V - 8E Hamdan K - 8E Macey G - 8E Darcie G - 8E Wenjia H - 8E Amelia K - 8E Bianca T - 8E Beatrice L - 8E Rakiba Y - 8E Innocent C - 8F Ayush B - 8F Nicole I - 8F Nikisha J - 8F Zain R - 8F Abigail F - 8F Anna V - 8F Zoraiz A - 8F Evanas P - 8F Tomas M - 8F	Noah T - 8G Ajani A - 8G Hasan A - 8G Zain F - 8G Scarlett T - 8G Franklin P - 8G Ahmed I - 8G Muwahid A - 8G Manahil M - 8G Maisie L - 8G Ruby-Rae C - 8H Naima G - 8H Erda M - 8H George H - 8H Aliya S - 8H Bailey H - 8H Lucas N - 8H Miruna G - 8H	Patricija P - 9A Tegan V - 9A Adam S - 9A Ethan M - 9A Lewis B - 9A Aliza S - 9A Kyra-Milan A - 9A Edward P - 9A Bobby R - 9A Jaydon B - 9A Amber-Rose C - 9A Alejandro O - 9A Tilly J - 9A Ebonae P - 9A Daniel B - 9A Demi S - 9A Alannah B - 9B Luca B - 9B Noah P - 9B Joshua M - 9B Urte Z - 9B Shahameen S - 9B Mariam I - 9B Agata S - 9B Sammi M - 9B Mitchell C - 9B Dylan K - 9B Daniel B - 9C Maddie-Louise J - 9C Tallulah B - 9C Ethan B - 9C Alexandra C - 9C Holly G - 9D Mohammad A - 9D Emanuel R - 9D Diana J - 9D Edward M - 9D Kyla L - 9D Nancy K - 9D Ari-Joshua D - 9D Aliyah D - 9D Meliz H - 9E Hannah B - 9E Paris F - 9E Matei J - 9E Ella D - 9E Freya R - 9E Goshen A - 9E Archie R - 9E Noah D - 9E Hamza A - 9E Riley W - 9E Caiden M - 9E Malika T - 9E Harry J - 9E Jad S - 9E Louie D - 9F Logan S - 9F Taylor R - 9F Eva N - 9F Jessica W - 9F Rosie P - 9F Valentin S - 9F Elena B - 9F Chloe P - 9F Marsilda P - 9F Roneta B - 9G Leandro G - 9G Harley R - 9G Miller H - 9G Sophia K - 9G Amelia C - 9G Billy C - 9G Crystal O - 9G Marius T - 9G	Tommy P - 9H Raheemah A - 9H Laurentiu B - 9H Ellie-Mai D - 9H Ayaan T - 9H	Lois W - 10A Emma S - 10A Ewan P - 10A Kinza I - 10A Archie D - 10A Tommy W - 10B Molly M - 10B Harmony F - 10B Louise B - 10B Harrison B - 10C Jimmy D - 10C Lauren B - 10C Lois Y - 10C Vedika P - 10C Orla G - 10C Savannah W - 10C Adriano P - 10D Adam H - 10D Alynniea J - 10D Lana L - 10D Kylan T - 10D Zia A - 10D Roberta C - 10D Felicity T - 10D Dovydas D - 10E Harrison A - 10E Matthew J - 10E Alyssa M - 10E Kevyn M - 10E Elizabeth R - 10E Iulian P - 10E Angelica G - 10E Jack C - 10E Danya N - 10E Anees Y - 10F Zain A - 10F Daria V - 10F Haris M - 10F Charlie C - 10F Rosie M - 10F Jake H - 10F Amy F - 10F Alexandru G - 10F Ella B - 10F Afsheen H - 10F Jaydev B - 10G Christie K - 10G Hayden M - 10G Kaitlyn S - 10G Dima A - 10G Savannah L - 10G Basil A - 10H Callum D - 10H Ryan J - 10H	Robertas D - 11A Yasmin L - 11B Christina T - 11B Tapaswini S - 11B Tyler B - 11C Bobby K - 11C Nura A - 11C Shane F - 11C Ralph G - 11D Zak K - 11E Amy E - 11E Jaden B - 11E Chrystal W - 11E Maisie S - 11E Anna A - 11F Connor W - 11F Lydia O - 11F Aiden O - 11G Jay L - 11G Jessica N - 11H Remia M - 11H Georgia W - 11H



# REWARDS AT MPA

## Commendation Awards

We also have 105 students who have gone on to earn their Silver Award for 200 merits.



Year 7	Year 8	Year 9	Year 10
Fabian S - 7A	Anna K - 8A	Alfie K - 9A	Nicoleta B - 10A
Logan O - 7A	Ellie-May K - 8A	Jake G - 9A	Grady E - 10B
Max J - 7A	Maisie G - 8A	Kyra-Jo B - 9A	Jake W - 10C
Zachary I - 7A	Muhammad A - 8A	Abbie R - 9B	Kha-Re P - 10C
Abdul R - 7B	Nhi T - 8A	Jenna G - 9B	Lexi J - 10D
Elmira U - 7B	Obaidah A - 8A	Oliver S - 9B	Ramzia H - 10D
Emilia P - 7B	Olivia D - 8A	Rhys G - 9B	Liza A - 10E
Finley B - 7B	Luwa S - 8B	Alfie M - 9C	Sohaib I - 10E
Marcus M - 7B	Ayda A - 8C	Annabelle W - 9C	Noelle C - 10F
Milukshan S - 7B	Harry L - 8C	Charley G - 9C	Toma M - 10F
Molly C - 7B	Tala A - 8C	Jenisha S - 9C	Akkanna S - 10G
Ruby C - 7B	Yasmina B - 8C	Layla E - 9C	Gabriel D - 10G
Ceejay C - 7C	Hira S - 8D	Lucas L - 9C	Grace L - 10G
Erin Y - 7C	Sadie M - 8D	Anna R - 9D	Junelle N - 10G
Gabriel P - 7C	Andreea T - 8E	Ksusha B - 9D	Lucian P - 10G
George D - 7C	Robert I - 8F	Rebecca T - 9D	Madalin F - 10G
Ion M - 7C	Mariyan Y - 8G	Ameilia S - 9E	
Jax P - 7C	Theo C - 8G	Kye V - 9E	
Jensen R - 7C	Cali-Rose N - 8H	Olla A - 9E	
Jessica P - 7C	Ella M - 8H	Phoebe U - 9E	
Kristine G - 7C	Theo F - 8H	William C - 9F	
Sviatoslav P - 7C		Zoe S - 9G	
Francesca D - 7D		Elsie S - 9H	
Jaimini B - 7D		Rosie J - 9H	
Shehzeen B - 7D		Tianna F - 9H	
Daisy-Mae G - 7E		Tristan W - 9H	
India M - 7E			
Maizy B - 7E			
Taylor H - 7E			
Taylor S - 7E			
Ema N - 7F			
Jack S - 7F			
Kaci T - 7F			
Nathan K - 7F			
Ruby C - 7F			
Chloe W - 7G			
Jacob P - 7G			
Krish M - 7G			
Missie H - 7G			
Poppy B - 7G			
Savannah J - 7H			
Tan D - 7H			

We also have 15 who have gone on to earn their Gold Award for 300 merits.

Year 7	Year 8	Year 9	Year 10
Heidi A - 7B	Victoria A - 8A	Oula Y - 9A	Alex G - 10G
Lily D - 7B	Juliet R - 8D		
Evie-Hope W - 7C			
Finley R - 7C			
Jorgie J - 7C			
Kirill P - 7C			
Maria S - 7C			
Sahfilin A - 7C			
Sophie M - 7C			
Mollie A - 7D			
Riley W - 7E			





# RISING FUTURES

Rising Futures are back at Marshalls Park once again, working with a new cohort of Year 8 students.

The year-long programme provides targeted students with personalised support. Through a developmental journey of inspirational coaching sessions and immersive experiences, selected students develop essential skills and are empowered to believe in themselves.

The full Rising Futures programme includes:

## **One-to-one Coaching**

Coaches support students to self-reflect and take responsibility for their own development. Our award-winning Talent Toolbox is a structured approach to support students.

## **World of Work**

Students gain a clearer understanding of working life and think about their future by visiting an inspiring workplace.

## **Into the Wild**

An action-packed day which challenges students to step outside their comfort zone.

The Year 8 students have already represented the school so well, despite meeting with their coaches just once. Lead coach, Claudia said " I loved meeting all the students! They are a great group and they have had such a positive start!"

We are so proud of the students taking part, and we wish them well on their Rising

## **Ramadan and Eid al-Fitr**

At Marshalls Park we embrace the spirit of inclusivity and diversity within our school community, we would like to extend warm wishes to all families observing Ramadan and preparing for Eid al-Fitr.

During this sacred month of fasting, we have been deeply impressed by the dedication and resilience demonstrated by our students who are observing Ramadan. They have shown remarkable commitment to their faith and have handled the challenges of fasting with grace and perseverance.

We are proud of the way they have balanced their academic responsibilities with their religious observances, embodying values of discipline, self-control, and empathy. Their willingness to participate fully in school activities while fasting reflects their strength of character and determination.

As we approach the joyous celebration of Eid al-Fitr, let us come together as a community to recognise and honour the cultural and religious traditions that enrich our school environment. We encourage families to share their experiences and traditions with one another, fostering understanding and unity among students of different backgrounds.





# WORLD BOOK DAY

As a school, we recognise the importance and benefits of reading and so we embrace World Book Day every year with open arms. This year, we celebrated the national theme of 'read your way' through a number of different activities. Every lesson began with teachers sharing a book, whether it was their lifetime favourite, a book they remember from childhood, a book that has inspired a film adaptation... there were so many discussions! Students were also encouraged to collect answers from other teachers they saw around the school, so it was a fairly regular sight to see a student scribbling down a book recommendation in the lunch queue that day! On top of this, forms were shown a selection of book covers that teachers were currently reading and they had to guess who was reading each book. Mrs Webb was the deviant reader who had two books on the go! It was so lovely to see students really engaging with book covers and making inferences about a book purely on the first look and deducing which teacher must be reading that particular book.



Tate J - 7B



Ruby C - 7F

Outside of lessons, students had the opportunity to decorate a potato to represent a book character. The English department were overwhelmed by the number of potatoes that were submitted; the English office was overrun with spud characters! From Rapunzel to Spiderman, Captain Underpants to an Oompa-Loompa, a whole wealth of characters were represented in potato form. We had to make some tough decisions but the winners were Tate J (7B) who created the BFG, Ruby Cloves who created Mad-Eye Moody (7F) and Savannah James who created Aurora (7H). Very well done!



Lottie B - 7F

Alongside this was the creative writing competition, where students were given an image, a genre and only one side of A4; they then had to create the opening of a thriller story, considering their use of language very carefully. We had some incredibly creative submissions and it was difficult to choose between them – our successful writers were Stephanie A (10D), Olivia M (10B) and Gabriela M (10G).

We had such a lovely day celebrating and sharing books and we can't wait for next year. Remember to check out our library if you are after a new read and always ask your teachers, whether they teach English or not – we all read our own way!



Lily-Marie P - 7D

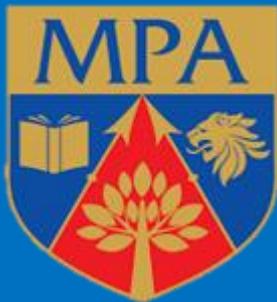


Alex F - 7F



Evie W - 7C





## SPEAK OUT CHALLENGE

On 28th February 2024 a set of Year 10 students went to the library to embark on their Jack Petchey Speak Out Challenge workshop. As with every year, the session kicked off with a round of the 'Hokey Cokey'. The mood shifted from one of nerves to a keen sense of curiosity at what the day might have in store for them.

Jack Petchey's  
"SPEAK OUT"  
Challenge!

Teresa (the representative from Jack Petchey) guided our students through the many twists and turns of what it takes to not only compile a speech, but put together something that is personal, impactful and meaningful.

The students began by simply describing themselves, what they like and what they hope for in the future. Slowly but surely, I began to see students relax and begin to present with confidence and a self of self-assurance.

By the end of the day, the students had gathered after their lunch breaks to present their speeches to the group and the esteemed judging panel of myself, Miss Hall, Mrs Aylett and Miss McLean. The students were told not to 'write a speech' as it should feel more like a presentation than a memorised essay. No students had any notes in front of them, but all stood in front of their peers and presented on a variety of topics, all of which had special meaning to each student.

Not only did the students engage well with the day, but their behaviour and conduct during the workshop was exemplary! They certainly showed what it means to be an MPA student!

Whilst there were no losers, there were some overall winners. Kai, Toma, Elisha, Savannah, Molly and Sohaib were selected to go through the next round of the competition... the assembly final.

The stakes had been increased! Instead of delivering their speech to 30 others, the finalists had to now present their speech to 240 Year 9 students... a daunting task indeed. However, our finalists presented with confidence, poise and a flare of panache that was not only a joy to watch, but was inspiring to see how far these students have progressed. Kai ended up winning, with Savannah as the runner-up. Kai will now go onto the regional finals in May to represent the whole school. Keep your fingers and toes crossed for him!





# YEAR 11 PPEs

## A greatly deserved well done to our Y11s!

Although the acronym of PPE (Pre Public Examinations) might be unfamiliar to some of our community, I am sure our parental readership can remember all too well the pressure of 'Mock Exams'.

Following the half term break, Year 11 returned to school prepared for their final set of PPEs and it was clear to see from the first day just how seriously they were taking these exams.

Students arrived well equipped, correctly dressed, and eager to get the job done. They attended their lockers swiftly, making their way down to line up in readiness. The buzz of conversations was around the subject of the impending papers. Confirming last minute thoughts and ideas with friends, asking staff quick questions, clarifying they were ready, before falling silent and filing into the Sports Hall to sit each paper.

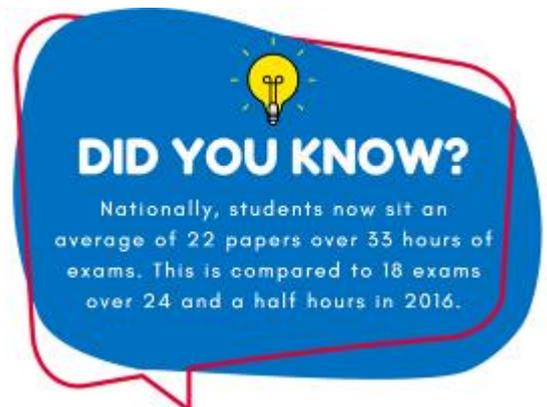
It was evident that many had spent much of the break studying and were continuing to do so throughout the two weeks of the PPEs.

Around 40 students had been selected during this time to sit an extra MFRE paper.

This was conducted by an external agency. The representative supervising this was highly complimentary of our Y11s. She congratulated them at the end and thanked them for their outstanding behaviour, commenting that, in her role she travelled all around the country and that our Y11s were the "very best she had ever come across".

Mrs Cusack remains very proud of her year group, saying "From start to end the year group conducted themselves with the maturity and dignity expected when undertaking actual GCSEs".

We wish them every success when the real examinations begin in May.





# CAREERS NEWS

## National Apprenticeship Show

Nearly one hundred Year 10 students travelled to the National Apprenticeship Show at Sandown Racecourse on Tuesday 27<sup>th</sup> February. The event featured companies from various employment sectors, who were on hand to disseminate information regarding the various apprenticeship schemes on offer. There was something at the event for everyone and the students gained some useful information about the career paths that are open to them when they leave school.

A large proportion of our students will be hoping to undertake an apprenticeship, whether that be straight from school or after they finish college or sixth form.

Although initially introduced in Britain in 1563, Apprenticeships have evolved significantly, particularly over the past ten years. For those who have little understanding of the qualification, Apprenticeships are a work-based learning model where apprentices have supervised on-the-job training, along with job-related education, all while earning a wage that increases during the progression of the program.

Apprenticeships are increasingly competitive and the more students are aware of what skills each company/provider is looking for, as well as what each application process involves, the more likely they are to gain a coveted Apprenticeship.



## Fayon Dixon

Although technically *last* half term, Drop Down Day on the very last day of school before the February break saw us welcome Fayon Dixon to talk to students in Years 8 & 9

Fayon is a motivational speaker who gave an interactive, lively, energetic and passionate speech about how students can achieve their goals. Engagement was excellent in both sessions, and students fed off Fayon's enthusiasm about what they should be considering when planning for their future.

There was a palpable buzz in the air that day and it was heart-warming to hear about the plans our students hope to achieve in the future.





# CAREERS NEWS

## Barking and Dagenham College

During a Period 6 session one Monday, Bailey Wilden, from Barking and Dagenham College, delivered a Year 9 assembly about the different courses on offer at Barking & Dagenham College.

As you may have noticed, this year we have increased the amount of Key Stage Three careers events on offer to ensure students have as much information as possible in order to start planning their future and considering the subjects they will continue studying for their GCSEs.

## Creative and Digital Career Exhibition

On Thursday 7th March, Mr Dowsey led a group of Year 10 Computer Science students to a careers exhibition in London, the focus of which was an appreciation of how the skills they are developing at Marshalls Park can be used the future. During the day, students were able gain information on college courses, apprenticeship schemes, university courses as well as getting the opportunity to speak to employers in the fields of computing and the media.





# CANTEEN NEWS

## Catering at MPA

It's been another busy month for the Catering team at MPA. The team made a variety of dishes from around the world for HALO Day. They also celebrated Lemon Drizzle Cake Day, British Pie Week, St Patrick's Day and Mexican Food Tour.



## World Book Day Takeover

The team fully embraced the spirit of World Book Day, not only dressing up for the occasion but by offering delights such as Snow White Choc Chip Cookies, Cheshire Catsu Curry, Cruella's Cajun Pasta Bake, Where's Wally Spicy Bean Wrap 101 Dalmation Dough Balls, Mrs Trunchball Meatball Madness, and Wednesday's Chocolate & Toffee Drizzled Waffles.





# SCHOOL UNIFORM

As we head into the Summer Term we thought it would be useful to remind parents and students of the uniform expectations that we uphold as a school. We would also like to extend our thanks and recognition to the vast majority of students who wear their uniform with pride every day.



<b>Blazer Wearing</b>	A black blazer, <b>with an MPA badge</b> must be worn <b>throughout the day</b> , unless permission is given to take it off.  If a no blazer rule is communicated, your blazer must be <b>carried around with you at all times</b> .
<b>Ties</b>	Your school tie should be worn <b>at all times</b> during the day. The MPA badge should be <b>clearly visible</b> , below the knot.
<b>Shirts</b>	Plain white shirt with a collar suited to wearing a school tie, <b>fully fastened and tucked in (all the way around)</b> at all times.
<b>Long Socks</b>	Students must wear either <b>plain black</b> opaque tights <b>or black ankle socks</b> with skirts. <b>Plain black socks</b> must be worn with trousers.
<b>Excessive Jewellery</b>	Shoes must be <b>plain black</b> , flat shoes/trainers, <b>without</b> any coloured markings, lettering, designs or logos. Shoes are preferred, to uphold a smart appearance.  <b>Boots, of any description, are not allowed.</b>

Remember - Full school uniform must be worn to and from school. Our uniform helps to maintain our excellent reputation in our local community.



Monday 15 April	Return to School - First Day of Summer Term
Monday 6 May	May Bank Holiday - School Closed
Monday 27 - Friday 31 May	School Holidays - May Half Term
Monday 3 June	Return to School
Friday 19 July	Last day of Summer Term - Start of Summer Holidays



# LOCO PARENTIS

In loco parentis is a Latin term meaning "in [the] place of a parent" or "instead of a parent."

Under the Children Act of 1989, teachers have a duty of care towards their pupils, traditionally referred to as being 'in loco parentis'. Put simply, this means that someone who is not your parent can take care of you like a parent would. It means we have some of the same responsibilities as parents, while children are under our care.

Legally, while not bound by parental responsibility, teachers must behave as any reasonable parent would do in promoting the welfare and safety of children in their care. The idea dates back to the 19th century when courts were first coming to terms with teachers' responsibilities. It was during this period that case law established that a teacher should act "as a prudent father".

## Examples:

- If a student gets hurt at school, the teacher, or our medical officer, can make medical decisions for the child.
- If a child is involved in silly behaviour, which may result in them hurting themselves or others, a teacher will intervene.
- If a pupil is spotted crossing the road dangerously on their way home from school, the teacher will reiterate why it's important to use the crossing.
- If we have reason to believe that a pupil has a prohibited item on them in school, we may search that pupil, to ensure the safety of our whole community.
- If a teacher notices that a pupil has not eaten, or does not have money on their ParentPay account, they will ensure that the child is appropriately fed.

## Contacting your child during the day:

To that end, we would remind parents that, as tempting as it might be, we need you to refrain from contacting your child on their mobile phone from when registration starts in the morning until students are dismissed at the end of the day.

While we understand that you might want to encourage them to look for their lost blazer, or find out how they did on a test, this does put your child in a difficult position when they understand and want to abide by the rules around phones at MPA. Often students feel conflicted about whether to respond to you, or follow the schools' rules.

Should you need to contact your child urgently during the school day, please ensure that contact goes through the main school office.

As always we thank our parental community for trusting us to keep their children safe every day, and for working in such strong partnership with us.



# ABSENCE

**Did you know that nationally only 36% of persistently absent students achieved Grades 4-9 in Maths and English, compared to 84% of regular attenders? Please note that students with an attendance figure of 90% or below, are defined by the DfE as 'persistently absent'. From the first day of term in Year 7, to the last day in Year 11, attendance matters.**

We wanted to take this opportunity to remind parents and pupils about the attendance advice published by the Department for Education on the 29<sup>th</sup> February 2024:

For most pupils, the best place to be is in school, surrounded by the support of their friends and teachers.

This is important not just for your child's learning, but also for their overall wellbeing, wider development and their mental health. The Chief Medical Officer has written a letter to schools explaining why regular attendance is vital to the life chances of children and young people. As a parent, it can be difficult to know when to send your child into school if they are feeling unwell or mildly anxious, but finding solutions is a team effort between schools, parents and children, and there is support and information available to help you make the best decision for your child.

## What if my child is too ill to go to school?

Please contact the school in the first instance.

It's usually safe for parents and carers to send their children to school with mild illnesses, like a minor cough, runny nose or sore throat.

However, children should stay at home if they have a high temperature of 38C or above.

The NHS has published guidance to help parents and carers decide whether their child is well enough to attend school, including information on a range of common childhood illnesses and conditions, such as coughs, colds, chickenpox, measles and headlice. [www.nhs.uk/live-well/is-my-child-too-ill-for-school/](http://www.nhs.uk/live-well/is-my-child-too-ill-for-school/)

## What if my child is too anxious to go to school?

Please contact the school in the first instance.

Children can sometimes feel a little bit worried about going to school. Mostly, this is a very normal emotion.

It's important to recognise that going into school can help children to feel less worried than letting them stay at home.

If your child is anxious over several weeks, talk to their school about how they can support you.

We have put together some useful links on the Education Hub on mental health support which you may find helpful. [www.educationhub.blog.gov.uk/2021/09/03/mental-health-resources-for-children-parents-carers-and-school-staff/](http://www.educationhub.blog.gov.uk/2021/09/03/mental-health-resources-for-children-parents-carers-and-school-staff/)

## When can my child be absent from school?

When you register your child at school, you have a legal duty to ensure your child attends that school regularly.

This means that your child must attend every day that the school is open, unless:

- Your child is too ill to attend that day.
- You have asked in advance and been given permission by the school for your child to be absent on that day due to exceptional circumstances.
- Your child cannot attend school on that day because it is a day you are taking part in religious observance.

Your local authority is responsible for arranging your child's transport to school and it is not available on that day or has not been provided yet; or

These are the only circumstances where schools can permit your child to be absent.

Parents who take their child out of school without permission may face being referred to the EWO and paying a fine. [www.educationhub.blog.gov.uk/2024/02/29/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/](http://www.educationhub.blog.gov.uk/2024/02/29/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/)



# ABSENCE

95%	-	<b>47 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	-	<b>95 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	-	<b>142 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	-	<b>190 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

## ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?

**BE SMART BE THERE!**

Percentages based on 190 academic days

At Marshalls Park we would also suggest some useful organisational routines that will make the process of getting up and getting into school more achievable.

For example sticking to a regular bedtime and morning routine:

**Bedtime:** Have a set bedtime, which will allow you to get eight and a half to nine and a half hours of sleep a night. Make sure that when the lights go out, mobile phones and computers go off too.



**Be prepared:** Have a homework timetable, and stick to it. Where possible, do homework the night it is set. Lay out your uniform and pack your school bag/PE kit the night before, carefully checking your timetable so you are prepared for the day ahead.



**Morning:** Get up at a time which leaves you plenty of time to get ready, without a last minute panic. Have a healthy breakfast, including a drink, so you aren't dehydrated from the outset.

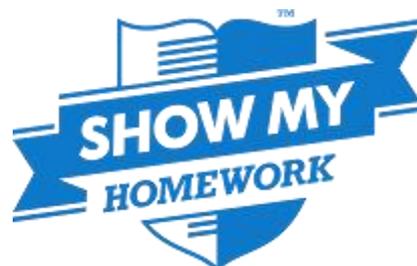


# HOMEWORK

## Satchel One Login Details

It has come to our attention that a number of our students are accessing Satchel One through parental log ins. Unfortunately parental accounts don't always allow students to access the full functionality of interactive tasks, so they are struggling to submit these.

If your child requires a reset for their log in please contact the school office.





# Homework Club

As you are no doubt aware, homework forms an integral part of a child's educational development. There is a great deal of research that shows that learning outside of the classroom has a positive impact on student outcomes. In fact, the Education Endowment Fund review of the impact of homework for secondary aged pupils shows that homework has such a positive effect students make, on average, an additional five months progress with their learning.

Homework activities can vary significantly, particularly between younger and older pupils, including but not limited to home reading activities, longer projects or essays and more directed and focused work such as revision for tests.

While we recognise that parents are incredibly supportive, we are aware that in the modern world competition for quiet space and access to devices or other resources might prove difficult in busy homes. To that end, we wanted to take this opportunity to remind you that students are able to attend an MPA homework club.

**Homework Club runs Tuesday to Thursday in AF02 from 3pm – 4pm.** During which time students are able to access assistance from one of our learning support team, use ICT facilities and have access to resources/materials to support the completion of their work.

**Remember** - Homework Club is not just for pupils who struggle to complete their work independently, it can also benefit students who aren't quite reaching their potential but want to excel. The invite is open to all!

## Extra Curricular Clubs!

At Marshalls Park Academy participation in extra-curricular activities is strongly encouraged. We pride ourselves on developing confident and resilient individuals who are well rounded and able to meet the challenges of life in the 21st century. Our extra-curricular programme is designed to provide opportunities for students to explore various activities, develop new skills and nurture existing interests. Students are encouraged to commit to regularly attending at least one extracurricular activity each half term.

Please continue to monitor our website and social media channels to see which clubs will be offered for the Summer Term

 <a href="https://www.facebook.com/MarshallsParkAcademy">Facebook.com/MarshallsParkAcademy</a>		
 <a href="https://twitter.com/Marshalls_Park">@Marshalls_Park</a>		
MPA_Art	MPA_Careers	MPA_Dance
MPA_Drama	MPA_DT	MPA_English
MPA_Geography	MPA_History	MPA_Library
MPA_Maths	MPA_Media	MPA_MFL
MPA_MoreAble	MPA_Music	MPA_PE
MPA_RE	MPA_Science	MPA_dofe
Remember you can keep up to date by following the school's dedicated Facebook page and Twitter accounts. Students and parents are reminded that the CEOP unit advise that only children over the age of 13 should have access to social media accounts		



## THE FRIENDS OF MARSHALLS PARK

invite you to join them

Help us....

Support the  
school

Promote the  
school

Enhance the  
school



**Through fundraising  
events we can  
achieve so much  
and have fun whilst doing it!**

**Please join us to find out more  
For further information, please  
contact Mr Pickering via the school  
office - [contact@mpa.swecet.org](mailto:contact@mpa.swecet.org)**