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MARSHALLS PARK ACADEMY



NEWSLETTER

Volume 9, Issue 4, May 2024

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Year 10 - Havering Cup Winners

The Year 10 football team were crowned Havering champions at Barking football stadium with a 1-0 win over a very strong Hall Mead side.

The team showed how far they have come with their determination and effort to succeed after a very solid and professional performance.

Mr Bellingham is very proud of the students who have shown that being resilient and having the right attitude can lead to success.

A big mention goes out to Harvey Kingham and Gideon Forkuo who went above and beyond in this game and gave absolutely everything to bring the cup back to Marshall's Park.

Congratulations boys you deserve it! Now to retain it next year!





Brilliant Club Graduation

There was a unique wow magic that unfolded as we drove into the grounds of the university campus. It's a blend of excitement, curiosity, and anticipation—a feeling that anything is possible and that every corner holds a new adventure.

On Friday 26th of April Mrs Nnene had the privilege of accompanying a group of our students on a trip to Royal Holloway, University of London, for their Scholars

Programme Spring Graduation

Event and the experience was nothing short of transformative.

As we arrived at the gates of RHUL, they couldn't help but be struck by the sense of grandeur that enveloped the campus. Towering buildings, green spaces, and bustling crowds of students created a vibrant blend of academic life. Our students, curious, took in the sights with a sense of wonder.

Our first stop was the lecture theatre we were going to be sat in, where we were greeted by friendly student ambassadors who shared their knowledge about the university's programs and offerings. The students listened intently as they learned about the various academic departments, extracurricular activities, and support services available to them. It was clear that they were beginning to see the myriad possibilities that lay before them.

We were early so we used this opportunity to take photos, walked around the university and tried to familiarise ourselves with specific places. We were then sighted by more ambassadors who introduced themselves to our students. These ambassadors took us to the lecture theatre where the graduation programme was meant to begin.

The speaker began with three questions which were:

Who here wants to go to university? Who here has started research on what they want to study? Who has heard of RHU?

Many hands were raised in response to these questions.

The university widening access officer, James spoke about the university being a campus-based university. He explained the difference between city and campus university. The Student Ambassadors introduced themselves. One was final year in Law and Politics, who had had a year in industry, working for Bentley and has now got a Graduate Training Scheme with Barclays after he graduates. Another is studying for her MSc and another Ambassador, studying psychology and neuroscience, will be taking a gap year after she graduates from university. (Continued on next page)





Brilliant Club Graduation (continued)

A representative or two from each school introduced themselves. Our spokes scholars were Demi and Asya. Both did excellently well. Students were asked to reflect on what they had done throughout the course and the skills gained. Examples such as the ability to do independent research work, working as a team, having good communication skills and being able to prioritise were discussed by our students. They had considered a range of perspectives. Students also summarised their Scholars Programme Journey.

Next, we embarked on a guided tour of the university, led by enthusiastic student ambassadors who spoke to our students in detail about university life. From the historic buildings steeped in tradition to the state-of-the-art facilities designed for cutting-edge research, each stop on the tour offered a glimpse into the academic and social experiences that will inspire our students.

One of the highlights of the trip was a visit to the university's library, a vast repository of knowledge that seemed to stretch on for miles. The students marvelled at the rows of books, the quiet study nooks, and the bustling computer labs, imagining the countless hours they could spend immersed in learning and exploration.

As the day ended, we gathered for a panel discussion with current students who shared their insights and experiences about life at RHUL. From living accommodation to campus clubs, GP practice and organizations, the speakers offered valuable advice and answered the students' questions with honesty and enthusiasm. It was a moment of connection and camaraderie, a glimpse into the vibrant community that could await any of our students.

As we boarded the bus to return home, I couldn't help but feel a sense of gratitude for the opportunity to accompany these students on their journey of discovery. For many of them, this trip was the first step towards realising that higher education is possible.

As we drove away from RHUL, I looked out at the students, their faces alive with excitement, content, possibility and newfound appreciation for the pursuit of knowledge. Our students ventured beyond the classroom walls and began to see the world of possibilities that awaited them.





Belgium - Battlefields Trip 2024

In April Miss McGuire, the History department, Miss Hayes & Mr Pickering had the pleasure of taking 100 Year 9 students on an unforgettable trip to Belgium. It was both educational and deeply moving. The well-planned itinerary gave students a great mix of history, remembrance, and cultural experiences. Although each coach was on a slightly different schedule, we visited the same places over the two days we were in Belgium and this article will summarise what we got up to.



On the first day we visited the St Julian Canadian Memorial, a solemn tribute to the bravery of Canadian troops during the Second Battle of Ypres. We went to Tyne Cot British Cemetery, the largest Commonwealth war cemetery in the world to pay our respects to the thousands of soldiers laid to rest there. Then for a contrast we visited the Langemark German Cemetery, which was a powerful reminder of the universal cost of war, no matter what side soldiers fought on.



One of the favourite places we visited on the first day was Passchendaele Museum, through interactive displays and authentic trench reconstructions, the museum really brought the Battle of Passchendaele to life.

After dinner we indulged in one of Belgium's most delightful offerings – chocolate! Students got to visit the chocolate shop and buy some goodies to take home. We then headed to our spots for the Last Post ceremony that takes place every day in Ypres. We were fortunate to see the Commissioner of the Australian Veterans of the First who was in Ypres visiting similar places to us for ANZAC day. Rebecca, Dylan and Mahdi also got the opportunity to lay a wreath on behalf of Marshalls Park.



The next day we visited Essex Farm Cemetery and Dressing Station, we stood where Lieutenant Colonel John McCrae wrote his famous poem, "In Flanders Fields." The site, once a battlefield medical post, gave us insight into the medical challenges faced during the war. We visited Lijssenthoek British Cemetery, the second largest Commonwealth cemetery in Belgium. Our favourite place that students enjoyed the most for the second day was Bayernwald (Croonaert Wood), walking through the trenches gave students a sense of the conditions soldiers endured during the war, made it very real.

Miss McGuire said "Throughout the trip, our students were exceptionally well-behaved, demonstrating respect and curiosity at each site. Their engagement and thoughtful questions reflected a deep appreciation for the experiences of the trip. We had compliments from our tour guides, our coach drivers and members of the public on how fantastic our students were. Thank you to all staff, students and parents involved".





Duke of Edinburgh

Silver Qualifying Expedition

The first weekend in May always marks the start of our expedition season; the Year 10's completed their practice expedition in September and the aim is that they complete their Silver Award by the end of Year 10 so that they can focus on their GCSE's in Year 11.

This was our first post Covid DofE cohort, so they were able to camp for their Bronze expedition; the progress and maturity that the students have shown since they first started their expedition training was evident for all to see. The growth that the groups have shown with their navigation skills was evident as very few groups went off route throughout the three days. Mr Dowsey, our DofE co-ordinator said "The way that the groups helped each other out during the day and at camp was lovely to see, it really did create a pleasant atmosphere".

Completing a Duke of Edinburgh expedition is not easy and the resilience and determination that this cohort have shown deserves to be commended, they walked at a constant pace and finished "the hill" at the end with a spring in their step and a smile on their faces!

Students are now completing the other sections of the award ready for the presentation evening in October.





Duke of Edinburgh Bronze Qualifying Expedition

Cohort 1

On the 18th and 19th May 45 of our Year 9 students took their first steps, (pun entirely intended), toward their Duke of Edinburgh Bronze Award.

The Bronze expedition is notoriously the most difficult, as the students have not undertaken an expedition before they don't know what to expect! The weather can play a big part in any excursion, and the day started out with a disappointing forecast of rain. However, Mother Nature helped us out and the day actually became pleasant and sunny.

Every team's goal for the Bronze expedition is to develop their navigation skills and work as a team and there were some really good examples of this over the weekend. Each student showed a great deal of resilience and determination over the two days; you do not get given a Bronze Duke of Edinburgh Award you have to earn it!

All expeditions are a physical and mental challenge. The 45 students learned a great deal about themselves over the weekend and once the tiredness wears off, they will be extremely proud of what they have achieved.

Silver Award enrolment forms have already been distributed to the students who completed their expedition last weekend and a further round of forms will go out after the successful completion of our June cohort.

Students who did not undertake the Bronze Award this year will also have the opportunity to sign up as a "Direct Silver" participant. If this is something you/your child would be interested in, please see your form tutor for an enrolment form.

Mr Dowsey would like to thank the staff who gave up their weekend. He says, "We are a superb team who work exceptionally well together and I am grateful for their support".



Discover Economics @ UCL East

On the 7th May, 8 Year 10 students were selected to attend a workshop looking at Economics degrees and the future careers they can lead on to.

There were numerous schools in attendance from across East London and students took part in an interactive session where they would put their economics skills into practice. The students then had two panel sessions where they were given a talk by economics graduates and undergraduates.

The day was incredibly informative and the students gained a considerable amount from the day - there is certainly a lot more to economics than what we realise!

For any student who is thinking of studying economics, Mr Dowsey recommends you take a look at the following website <https://www.discovereconomics.co.uk/>





Drama

Theatre Trip to 'London Tide' at The National Theatre

On 7th May 2024 over 30 MPA students left for The National Theatre to see the retelling of the Dickens' classic 'Our Mutual Friend'. Ben Powers has brought this Victorian classic tale into the modern day, using original music by PJ Harvey.

At once our students were plunged into the murky waters of the Thames. We began to discover the secrets and a false accusation of murder has us all hooked.

The cast worked beautifully as an ensemble, employing techniques students are taught in class to tell a story effectively and in an engaging way. The set was simple, and the props were minimal. It was lovely for our students to see that the things they do in class can be used in professional theatre!

Eagled eyed viewers and Eastenders fans alike would have been able to spot Jake Wood as the fateful Gaffer Hexam.

It was a wonderful opportunity for our students to be shown high quality theatre and storytelling. These Dickens stories are not always easy to follow, but our students engaged with the plot in a meaningful way. Their behaviour was exemplary throughout the trip. They were a credit to our school!



Jack Petchey's Speak out challenge Regional Final

On 2nd May Kai in Year 10 represented MPA at the Havering regional final of the Speak out Challenge. 19 students from across the borough came together to present their speeches. A wide variety of topics were displayed from loss of a mother to why the colour pink is fabulous!

Kai took centre stage, took a breath and in the ensuing 3 minutes took the judges' breath away. Kai spoke about his passion for Drama. However, he spoke with an assured confidence, a didactic dynamism that some performers take years of training to achieve. Effortlessly, Kai had the audience in the palm of his hand, every inflection and movement took us all on this journey of self-discovery.

All 19 students performed valiantly, there wasn't a weak link. All strong contenders for the win!

The judges conferred and collected themselves as they moved to announce the top 3 and the overall winner of the Havering regional final.

Third place was announced... it wasn't Kai. Second place announced... it wasn't Kai. Tension was, a palpable sense of trepidation hummed in the air. Slowly the golden envelope was peeled back, "First place, our Havering regional finalist... the person going onto represent the borough at the final is... Kai Parillon...". A moment of stunned silence, followed swiftly by thunderous applause. Kai took to the stage, a smile beaming from ear to ear!

Kai now anxiously awaits the decision of the Speak out Challenge board who must whittle down the 32 finalists to 15. If Kai is selected, he will go on to present his speech one more time at The Cambridge Theatre in the West End. The prize? The chance to win £2000 and the title of Speak out champion 2024!





Drama

Year 10 Drama Workshop

For the second time this academic year, MPA have opened its doors to the movement theatre company Theatre Re. This time the all day workshop was for our Year 10 Drama students to help them prepare for their upcoming Component 1 exam!

The morning began with a detailed warm up or stretching, becoming aware of the space and their bodies. Claudia from Theatre Re then began to introduce our students to the practitioner Etienne Decroux and his ideas on expressive movement.

Throughout the day, Claudia built up the students' knowledge, understanding and practical implementation of new techniques. By the end of the workshops, all students performed a piece of movement theatre that had been inspired by text and music.

Students are now well underway with their Component 1 exam rehearsal, with the exam due to take place on 6th June! We are keeping our fingers and toes crossed for you (of course, in an expressive way that Decroux himself would be proud of!)



Theatre Trip to 'Mrs Doubtfire' the Musical

On Thursday 16th May 2024, over 40 eager MPA students embarked on a journey from the school to the Shaftsbury Theatre in the heart of the West End. Our purpose... to be entertained by the delights of the brand new, smash hit musical 'Mrs Doubtfire'. For those of you too young to remember Robin Williams' seminal performance as the hip old granny who loves a wicked cup of cocoa; the musical paid a perfect homage to this '90s classic film.

Our students arrived early to the theatre, meaning there was time for the all important sweets... We took to our seats, the lights dimmed and the orchestra began to play the opening number. High octane fun, belly laughs and a fantastic set that kept us all engaged. Our students left act one with smiles on their faces, some even humming and tapping some of the catchier tunes.

During the interval, a member of the public spoke to Mr Baxter about how impressed he was by the behaviour displayed by our MPA students. So much so that he emailed the school to say how impressed he was by their conduct in the theatre! A proud moment indeed!

The second act closed to a round of rapturous applause. Our students boarded our coach, gleeful smiles beaming, fervent discussions about the show they had seen and plenty of Drama questioned being asked to the members of staff on the trip.

A thoroughly successful trip that many of our students will remember for years to come!





Sports Round Up

Individual Excellence

In April Annabella visited Orlando Watersports Complex, which is the spiritual home of Cable Wakeboarding in Orlando Florida. This was part of her ongoing training, preparing her to compete at the British Nationals later this year.

Whilst she was there, Annabella had multiple lessons with professional coaches, which enhanced her riding. She also met a dozen world champions across all age ranges, including Redbull Team members and the people who were monumental in the genesis of the sport in the 90's.

She is looking to compete in a number of competitions this year, predominantly throughout June and July, including the UK Cable Wakeboarding Championships at Spring Lakes in Nottingham.



Congratulations to Dennis Prajisteau for winning both Silver and Bronze medals at the British Championships in April.

Excellent work, young man!



Poppy Vines ran the Mini Marathon this year!

She ran the 2.6km course in a superb 10 Minutes and 18 seconds.

Well done, Poppy, we are all very proud of you!



Havering U12 5 vs 2 Chelmsford and Mid Essex U12

Great to see Joel Berry (Yr 7), play for the Havering District side this year. He is diverse player and has represented the team both in midfield and as a striker.

Havering had a great season in the league, and won the District Cup, beating local rivals Chelmsford and Mid Essex.

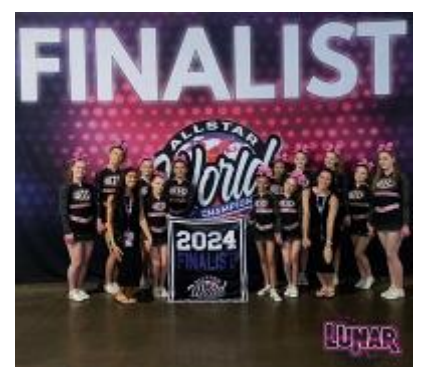
Congratulations, Joel!



Well done to Rosie Pickard and her cheerleading team who competed in Florida at the All Star World Championship this April this year.

Lunar was the first team to compete and they made the FINAL!

Well done Rosie!





Sports Round Up

Team Sports

Volleyball

This half term several teams of key stage three students journeyed to The Boswells School in Chelmsford for a 3-a-side volleyball tournament. Despite the inexperience of some of the players, all students played really well and clearly enjoyed the event.

Two of our teams remained unbeaten during the event, and got some really good praise from the Boswell coach, who is also the Under 17 England Coach.



Athletics

This term a large amount of students across the school attended athletics trials held at Hornchurch stadium in an effort to earn a spot on the Havering Athletics Team.

The weather was not great and the competition was intense however, all the students gave their all and represented the school admirably.

P.Vines, E.Berry and J.Robert-Edwards all qualified to make the squad. They will now compete at the Essex School's Championships on the 8th June, so we wish them luck!



Year 9 Havering Cup Semi-Final

Our Year 9 football team made the Havering Cup semi-final yet again.

They were drawn against a very strong Redden Court School, who were National Champions last year. The boys gave their all in the game and could have scored on many occasions.

Unfortunately, we did not have enough and lost 2-0. The team deserve to be very proud of their season and hopefully we can secure a better result next year.



Girls' Cricket

We have entered the U13 Girls' Cricket Team in the festival events this year. Although the most recent event was cancelled this term due to the weather (!) the team now look to compete against 12 other schools on the 11th June. Good luck!



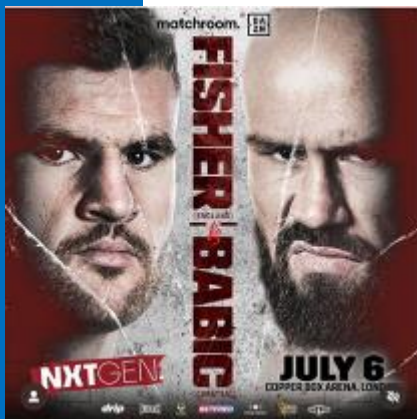


Sports Round Up

Alumni News

Freddie Potts (who attended the school from 2015-2020) was on loan at Wycombe Wanderers this season and was superb! He was voted Players' Player of the Season!

Can he break into the West Ham team next season?



Johnny Fisher, AKA The Romford Bull, (who attended the school from 2010-2015) will be headlining at the Copper Box Arena on 6th July 2024, taking on Babic! Good luck, Johnny!

Romford FC - FA Vase

After Romford FC's historic win at Wembley on Saturday 11th May 2024, the Chairman, Steve Gardner, paid the school a visit bringing the special trophy:



Two of his children attended Marshalls Park Academy as students and Steve was keen to offer an opportunity to local pupils, many who went to Wembley to see the FA Vase final.

Mr Aylett spoke with Steve about the day and why he wanted to bring the trophy in to school.

"The whole experience was magical and you can't put it in to words".

Steve was formerly head of the PTA at MPA and wanted to give something back by bringing the FA Vase in.

"It's something I wanted to do because I can, and I know the kids will love it. How often do they get to hold real silverware from a final played at the National Stadium".

Lots of students had their pictures taken with the trophy and it was a special Friday for all





Sports Gold Mark Award

We are pleased to announce that, for the second year in a row Marshall's Park Academy has been awarded the Gold School Games Mark:



2023/2024

Your school ranked Gold



2022/2023

Your school ranked Gold



2021/2022

Your school ranked Silver



2018/2019

Your school ranked Bronze



2015/2016

Your school ranked Bronze



2014/2015

Your school ranked Bronze



The School Games Mark is a government-led awards scheme, which was launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.

In order to achieve the award, schools are required to demonstrate how they are/have:

- Maintaining and growing your school's engagement in the School Games and your delivery of the Chief Medical Officer's (CMO) 60 active minutes for every child or 20 minutes for SEND young people
- Delivering and engaging in competitions that has clear intent and creates positive experiences based on the motivation, competence and confidence of your young people that need support most
- Supporting the personal development of targeted young people through youth engagement and leadership
- Advocating and engaging key stakeholders on the value of the School Games to support local provision and improve the experiences for your young people and their families



REWARDS AT MPA

Golden Tickets

This half term **26** students have been recognised for their ongoing hard work in lessons and have been awarded our Golden Ticket keyring:



Year 7	Year 8	Year 9	Year 10	Year 11
Iustin P - 7A Himmat S - 7F Ruby C - 7F x2 Finley R - 7C Taylor S - 7E Olivia D - 7F	William H - 8C Ruslana L - 8C Hira S - 8D	Jenna G - 9B	Kylan T - 10D Sohaib I - 10E Jake H - 10F Honey S - 10H Christie K - 10G	Nura A - 11C Faye N - 11C Kaitlin W - 11C Orhan E - 11D Lewis K - 11H Vinnie K - 11H Abdullah M - 11H x2 Amin O - 11H Yasser S - 11H Bobby K - 11C Brooke H - 11H

Congratulations to Ruby C - 7F and Abdullah M - 11H who were awarded 2 Golden Tickets this half term.

Commendation Awards

This term we have 116 students who have earned their Bronze Award for 100 merits.



Year 7	Year 8	Year 9	Year 10	Year 11
Lily D - 7B Marwah S - 7D Riley W - 7E Brooke W - 7F Ellie-Mae S - 7F Yasmin B - 7G Kayla O - 7G	Nhi N - 8A Sammy S - 8C Azad A - 8C Bryan B - 8C Ruslana R - 8C Trey T - 8D Aron A - 8E Ela E - 8E Grace G - 8E Vlad V - 8E Milo M - 8F William W - 8F Chloe C - 8F Alex A - 8G Lexi L - 8G Sam S - 8G Ryan R - 8H James J - 8H Methinu M - 8H Chloe C - 8A Samuel S - 8A Arnez A - 8C Rajaab R - 8F Harry H - 8G Jimmy-Lee J - 8A Armanda A - 8D Alfie A - 8E Rio R - 8G Damien D - 8G	Alfie B - 9B Vinnie M - 9C Salah M - 9C Archie H - 9C Caiden B - 9D Alex M - 9D Alex C - 9E Cooper P - 9E Uendi H - 9E Maisie D - 9F Lily D - 9G Ibad A - 9G Amy H - 9H Brandy M - 9H Teddie V - 9D Cai G - 9D Harry B - 9F Lewis J - 9H	Nicholas G - 10A Bogdan L - 10A Lewis R - 10B Henrika P - 10B Angelle S - 10B Jagraj S - 10C Amaan G - 10C Emmanuel D - 10D Lucy B - 10E Tegan C - 10E Ellis N - 10F Amber K - 10F Gabriel D - 10G Alex G - 10G Olivia C - 10H Elliott M - 10H Rebecca L - 10H Luke G - 10D Archie C - 10E Oliver S - 10F Vech S - 10F Edris Y - 10H Joe H - 10D Oliver J - 10D Mustafa M - 10D Harvey K - 10E Maya J - 10H	Brad M - 11A Roberta C - 11A Rolland B - 11A Caoimhe J - 11A Mia V - 11A Angelina P - 11B Racheal A - 11B Nes M - 11B Daniel M - 11B Hana R - 11B Iman I - 11C Faye N - 11C Abena P - 11C Kaitlin W - 11C Bartosk K - 11C Damyana A - 11C Mia F - 11C Frankie K - 11C Luke K - 11C Erin C - 11C Megan B - 11E Madison A - 11F Monique J - 11G Dylan G - 11G Valeria P - 11G Cameron D - 11G Harry B - 11H Lottie L - 11H Julia P - 11H Brooke H - 11H Gracie M - 11B Archie P - 11C Daniel F - 11C Amma-Amore G - 11D Anastasia B - 11D



REWARDS AT MPA

Commendation Awards

We also have 144 students who have gone on to earn their Silver Award for 200 merits.



Year 7	Year 8	Year 9	Year 10	Year 11
Maisie S - 7H Maksim Z - 7H Bianca C - 7H Rich-Evan M - 7A Skye D - 7A Eleanora D - 7A Tate J - 7B Jonel B - 7B Nimrit D - 7B Annabel S - 7B Huseyin G - 7C Mason F - 7C Nathan G - 7D Muhammad Umar S - 7D Medeea M - 7D Auguste S - 7D Fatimah M - 7E Joel S - 7E Alex N - 7F Olivia D - 7F Preyas P - 7F Andrei C - 7F George S - 7F Nisa I - 7H Jessica P - 7A Aisha G - 7B Saeed J - 7B William P - 7B Tilly M - 7D Natchaya K - 7E Ellas R - 7E Aleena U - 7F Orestas M - 7B Dilia B - 7D Ewa S - 7D Lily-Marie P - 7D Albie C - 7D Karanveer S - 7E Karolina B - 7E Oakleigh W - 7E Vilte V - 7F Philippa S - 7G	Noah N - 8A Thayia T - 8A Ano A - 8B Emin E - 8C Jack J - 8C Bianca B - 8D Harley H - 8D Bianca B - 8D Rakiba R - 8E Beatrice B - 8E Isabelle I - 8F Tomas T - 8F Sophie S - 8G Miruna M - 8H Bonnie B - 8A Hamna H - 8C Alesya A - 8D Dennis D - 8D Adam A - 8D Amelia A - 8E Bianca B - 8E Jack J - 8F Jersey J - 8H Rehan R - 8B Alexandru A - 8B Melanie M - 8B Dollie-Mae D - 8B William W - 8C Mosa M - 8C Roxy R - 8D Laila-Skye L - 8D Wenjia W - 8E Ionut I - 8E Alyssa A - 8F Tiffany T - 8H	Demi S - 9A Ebonae P - 9A Daniel B - 9A Alejandro O - 9A Tilly J - 9A Amber-Rose C - 9A Jaydon B - 9A Alby M - 9A Roxy J - 9B Dylan K - 9B Poppy V - 9C Aliyah D - 9D Awad C - 9D Jad S - 9E Malika T - 9E Harry J - 9E Hamza A - 9E Marsilda P - 9F Chloe P - 9F Elena B - 9F Demi T - 9F Valentin S - 9F Marius T - 9G Leia S - 9G Harry G - 9G Asya G - 9G David P - 9G Ayaan T - 9H Georgi F - 9A Kameron P - 9C Jaydan R - 9C Dhilakshan S - 9D Riley W - 9E Noah D - 9E Caiden M - 9E Amira S - 9F Aaron M - 9H Ellie-Mai D - 9H Jensen V - 9H Jason W - 9A Louie S - 9B Mitchell C - 9B Yuliana R - 9C Katie B - 9C Ollie M - 9D Ari-Joshua D - 9D Archie R - 9E Goshen A - 9E	Savannah W - 10C Orla G - 10C Felicity T - 10D Molly M - 10F Alexander A - 10G Savannah L - 10G Max A - 10G Dima A - 10G Abdullah A - 10H Catalina L - 10D Zia A - 10D Abi H - 10D Harry A - 10D Roberta C - 10D Ruby C - 10E Afsheen H - 10F Damilare T - 10F Kai P - 10H	Jessica S - 11C

We also have 33 who have gone on to earn their Gold Award for 300 merits.



Year 7	Year 7	Year 8	Year 9	Year 10
Muhammad-Ibrahim R - 7C Natalia C - 7C Samiul A - 7C Sara B - 7C Francesca D - 7D Ra'ya B - 7E Himmat S - 7F Melin K - 7F Kaya J - 7C	Alex F - 7C Nathan K - 7F Aayan N - 7B Elmira U - 7B Anna B - 7C Shehzeen B - 7D Stephen H - 7E Chloe W - 7G Jacob P - 7G	Stefan S - 8D Mariyan M - 8G Aliza A - 8C Yasmina Y - 8C	Sameera A - 9H Chloe W - 9H Isabella D - 9C Charley G - 9C Ksusha B - 9D Layla E - 9C	Stephanie A - 10D Alexander A - 10G Vasile T - 10G Gideon E - 10G Elisha D - 10H



MPA PREFECT TEAM

Introducing our MPA Prefect Team 2024-25

DICTIONARY DEFINITION:

PREFECT (noun) In some British schools a prefect is a mature student with some authority over other students and some other responsibilities and advantages.

As you may already be aware Mr Frost and Mrs Collins spent Monday 13th May reviewing Prefect applications and interviewing candidates for Senior Prefect roles.

A presentation celebrating the success of the chosen students has already been shared with our community in school and we would like to take this opportunity now to share it with our wider community at home.

The 2024 - 2025 Prefect Team:

Literacy Prefects	Lily Scott Ramzia Hassani
Homework Prefects	Ruby Cook Nicoleta Bursacovschi
Peer Prefects	Molly May Mohammed Mamadou Lois Yemofio Andreea Munteanu
Subject Prefects	PE: Harrison Austin & Elizabeth Regan Perf Arts: Riley Lewis-Holley & Gabriele Dreesse DT: Tegan May & Daria Vilcu

These students will quickly be assuming an important and visible part of life at MPA. Students can expect to see them on duty at break times, helping to lead clubs, popping into assemblies and registrations.





MPA PREFECT TEAM

The 2024-25 Senior Prefect Team

Above our Prefect team will be the Senior Prefect Team. This team is made up of ten pupils, who each have different roles and responsibilities. Their most notable being their leadership of the School Council, with each pair leading Year Council meeting Monday A P6 and reporting back to Mrs Aylett and Mr Frost on Monday B P6.

Head Pupils	Alexander Abbott Toma Mikutyte
Deputy Head Pupils	Savannah Leighton Sohaib Ibrahim
KS3 Prefect Leaders	Year 7 - Elisha Deane & Max Allen Year 8 - Stephanie Abbott & Vedika Purushothaman Year 9 - Lexi Jochum & Lauren Batchelor





'Wear it Green Day'

We would like to say a big thank you to the staff at Marshalls Park Academy who wore green for the day on Thursday 16TH May to show their support for the 'Wear it Green Day' for Mental Health Awareness Week.

**MENTAL
HEALTH
AWARENESS
WEEK**
13-19 MAY 2024





CANTEEN NEWS

Catering at MPA

It's been another busy few weeks in the Canteen - with our catering team serving up a variety of food including special themed days like the 'Turkey Food Tour' and 'Ruby Railway Indian

If you fancy becoming part of our catering team - the following position is available

General Catering Assistant

Location - Marshalls Park Academy

Hours - 4 Hours per day (20 Hours per week)

Term time only - contracted 37 weeks per year

Rate - £11.44 pro rata

Start Date - September 2024

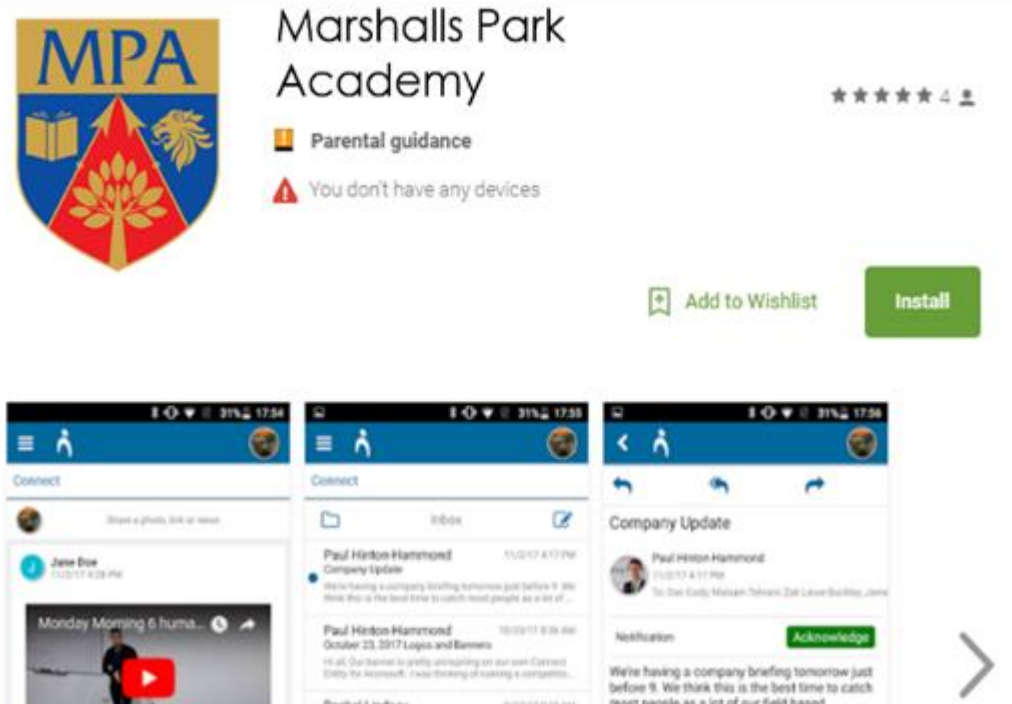
Please email a copy of your CV / Cover Note to
zoe.boland@ocs.com





MPA - PARENT APP

A reminder to parents who currently don't have the Marshalls Park App that it is free to download on the App Store and Google Play.



1st Day back after holidays	Monday 3rd June 2024
Year 7 Trip to Colchester Zoo	Tuesday 25th June 2024
Year 8 Trip to The Globe Theatre	Monday 24th June / Tuesday 25th June
Last Day of Term	Friday 19th July 2024