



In the July Issue:

SPORTS DAY 2024	1-2
MARSHALLS HAS TALENT	3
DUKE OF EDINBURGH AWARD	4
TREWERN 2024	5
HAVERING MUSIC FESTIVAL	6
GEOGRAPHY TRIP	7
CLOBE THEATRE TRIP	8
YEAR 7 ZOO TRIP	9
YEAR 8 TRANSLATION BEE	10
CAREERS	11-12
RIISING FUTURES GRADUATION	13
SPORTS ROUND UP	14-23
REWARDS AT MPA	24-26
DIVERSITY MARK FOR EDUCATION	27
SCHOOL COUNCIL ROUND UP 2023-2024	28
YEAR 11 LEAVERS' DAY AND PROM	29
YEAR 6 INDUCTION	30
CANTEEN NEWS	31
SCHOOL UNIFORM	32
MPA - PARENT APP	33
CALENDAR DATES	33

# MARSHALLS PARK ACADEMY



## NEWSLETTER

Volume 9, Issue 5, July 2024

Page 1

### Sports Day 2024




MPA school grounds buzzed with excitement and energy on Friday 12<sup>th</sup> July as students gathered for the much-anticipated Annual Sports Day. This year's event, was a resounding success, marked by outstanding participation, spirited competition, and a vibrant community atmosphere.

With over 700 students participating over several activities, this year's Sports Day saw record-breaking engagement. The diversity of events, ranging from traditional track races to volleyball and Tug of War, ensured that there was something for everyone to get involved in.

The track events were the highlight in the afternoon, with races that kept the spectators on the edge of their seats ... well seated on the grass!

This year's Sports Day was more than just a display of athletic prowess; it was a testament to the strong sense of community and the values of participation and perseverance that our school cherishes. The enthusiasm and joy was evident on the faces of everyone present.

Here's to another successful Sports Day, and congratulations to the winning forms:

Place	Year7	Year 8	Year 9	Year 10
	7G	8A	9G	10B
	7D	8D	9B	10C
	7E	8B	9A	10E



# Sports Day







# Marshalls Has Talent

On Thursday 20<sup>th</sup> June the sports hall welcomed a wonderful audience who came to watch the annual dance Showcase 'Marshalls Has Talent'.

Students from Years 7-11 performed routines from a range of different genres and styles from dance and music.

The evening was a celebration of the talent that Marshalls Park has, with all work performed either being a composition or choreographed dance created by the students themselves.

Mrs Bradley said "Everyone who attended enjoyed a lovely evening"!





# Duke of Edinburgh Award

## Bronze Qualifying Expedition 2

On the 8<sup>th</sup> & 9<sup>th</sup> June we had our second Bronze Qualifying expedition, the students had listened to the feedback from those who did the May expedition and were fully prepared for the task that lay ahead of them. The students conducted themselves superbly over the weekend, walking 18 miles over the two days and demonstrating a great deal of resilience and determination. The aim of the expedition is to develop their teamwork and navigation skills; there were lots of good examples of this. In addition students made the most of the campsite experience, even using the camp fire to toast marshmallows.



This was our largest Bronze cohort to date with nearly 100 students enrolling for the award. Over two-thirds of the cohort have now completed their Bronze award, with the rest expected to complete their award by the time we return in September. The presentation evening will be held on Tuesday 8<sup>th</sup> October, in the sports hall, where students will be presented with their certificates and badges.

## Direct Silver Navigation Training Days

Each year students are offered the opportunity to enrol for the Silver Duke of Edinburgh Award, this year the majority of students who undertook Bronze decided they would like to carry on their journey as they have found the award so fulfilling.

Students who did not do the Bronze award can still sign up directly for the Silver Award and this year we had 13 students do just that. They completed their navigation training on the 3<sup>rd</sup> and 5<sup>th</sup> July by walking 18 miles over the two days to prepare them for September Silver Practice Expedition. We are excited at the prospect of carrying out our largest ever expedition, with over 80 students completing 30 miles over 3 days.



## Silver Success – Duke of Edinburgh Award

Back at the start of May the Year 10s completed their Silver Qualifying Expedition, since then they have been busy uploading evidence for the other sections of their award. The majority of students have now completed their award and the rest are looking to complete their award when we return in September. The presentation evening will be on Thursday 10<sup>th</sup> October, in the library, where students will be presented with their certificates and badges.





# Trewern 2024

**Trewern 21<sup>st</sup> - 24<sup>th</sup> June 2024**

One of our long-standing traditions at Marshalls Park is to take 24 students across Year 7 and 8 to Trewern Outdoor Centre in Hereford. The aim of the trip is to give students a taste of “life without Wi-Fi”, to test their resilience, and develop their teamwork. This year, myself (Ms Bowles), Ms Whitely, Ms Tighe and Mr Carter had the privilege to take our new cohort of students on the long journey to the English/Welsh border.



We left school at lunchtime on Friday but our four-and-a-half-hour trip actually turned in to a six hour journey thanks to the unpredictable traffic on the M25! At first, students felt daunted – they had been told not to bring their phones, and they were worried they would get bored. However, as students started to build new friendships with each other, they soon realised that their phones would not be essential to ensure that they had a good time.

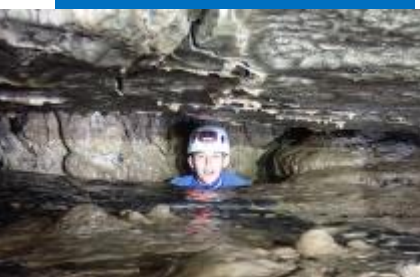
When we arrived at the Outdoor Centre, students found their rooms and got a good night's sleep, ready for the next days' main activity: kayaking and canoeing. We were greeted by beautiful weather as we approached the river, and spirits were high as students began paddling. Students were taught how to canoe and kayak in pairs, got to experience some rapids, learnt about the local nature in Trewern, and go for a swim in the river. The students were exhausted by the time we had finished, their resilience and teamwork were well and truly tested, and they passed with flying colours.



The second day was no less action-packed. We went caving in Porth yr Ogof, where students' bravery was put to the test as they navigated the dark cave, squeezing through tiny cervices, crawling under low ceilings and wading through freezing cold water. The teamwork that our students demonstrated was spectacular. They all fully supported each other, and every single person push themselves outside of their comfort zone.

That evening students got to enjoy a campfire and games in the garden, before a well-earned early night before we departed on Monday. I am proud to say that every student demonstrated the qualities we expect from our students, and I couldn't have asked for more from them.

Well done team!





# Havering Junior Music Festival

On Friday the 21<sup>st</sup> June, the MPA band loaded up the minibus and went on tour to the Queens Theatre to perform for the Havering Junior Music Festival. This festival is a three-day long collaboration of Havering



junior school choirs and secondary school bands, run by the Havering Music Service. The theme for the festival this year was old school musicals which had the band and choirs performing songs from 'Mary Poppins', 'The Lion King' and more.

This was the band's first opportunity to perform at an external venue and they did not disappoint. During the evening, the band also performed a song they had been preparing themselves and was able to perform it to an audience of over 500 people.

The band had prepared long and hard for this event, practising for weeks prior to the event, giving up so much of their own time to ensure the performance was of top quality. Mrs Hewitt would like to extend her thanks and congratulations to the students involved!







# Geography Trip

The geography department were very impressed with Year 10 on all of the three different days that we took the Year 10s on their GCSE trip to assess how successful the regeneration has been at the urban area of Stratford.



This trip will help them to answer question 5 in their second geography exam paper. Students successfully collected a range of primary data even in the rain during the first trip day (well done 10A1 and 10E1 for being such troopers during the rain we had and all without complaining!) They then completed environmental quality surveys, traffic and pedestrian counts, conflict matrices, field sketches and questionnaires.

It was lovely witnessing the students politely and confidently gaining a range of opinions from a variety of people at the Olympic Park and developing their human geography fieldwork skills.

Well done Year 10 and thank you to Mrs Tumber for organising the trip and for all the staff that enabled the trip to go ahead such as the office staff and also the staff that chaperoned the trip.





# Globe Theatre Trip

## YEAR 8 GLOBE THEATRE TRIP

*'All the world's a stage, and all the men and women merely players.'*

To celebrate the renowned William Shakespeare, Year 8 students were given the opportunity at the end of June to visit the Globe Theatre in London. Despite a dauntingly early arrival to school, we set off promptly both days to venture into London.



The first activity we took part in was a tour of the Globe delivered by knowledgeable actors and directors who perform on the Globe's stage. Each tour began outside the Globe, studying the structure of the building and discussing the history of the theatre, before entering the courtyard. Here, we had the opportunity to marvel at the intricate architecture and to sit in various areas and levels of the auditorium. The students also had a chance to show off their fantastic Shakespearean knowledge; our students told the hosts where different social classes would have sat to watch a performance, why there is no roof on the theatre, what happened to the thatched roof on the original Globe amongst other interesting facts.



From here, we were taken to various rehearsal spaces in the Sam Wanamaker theatre. Panicked looks crossed most students' faces when they realised they would have to interact and perform, however, everyone's nerves were immediately calmed by our fantastic facilitators' kind demeanours. The students completed numerous drama-based tasks to become more familiar with Shakespeare's language and to explore how different performances could affect how audiences perceive characters. The main scene that was focused on was an argument between Beatrice and Benedick from *Much Ado About Nothing*, the play that Year 8 studied this year. From pointing on the pronouns to arguing using only 'you' and 'me', it was clear that the confidence levels in the room were rocketing. All too soon, we were heading back to the coaches for the journey back to school.



To consolidate the knowledge that had been gained at the Globe, the students undertook some follow-up tasks. They had the opportunity to write a diary entry as an audience member or a Shakespearean actor, describing the theatre and the audience. They also had the opportunity to complete a project around a 'new' Shakespeare play titled 'Happily Never After', where they used their knowledge of Shakespearean theatre and plays to flex their creative muscles by constructing the plot, the characters, the costumes and designing the set. It's very clear that we have some budding thespians and playwrights in Year 8!

Across the trips and the follow-up tasks, the behaviour of students was fantastic; they took on the assignment of representing the school in the community and did us proud. We also extend a huge thank you to the staff who supported on this trip as without so many dedicated teachers, we would not have been able to offer this incredible opportunity to our students.

*'We know what we are, but know not what we may be.'*





# Year 7 Zoo Trip

On Tuesday 25th June, the entire Year 7 cohort embarked on an eagerly anticipated trip to Colchester Zoo. For many, this was their first time going and excitement buzzed as they boarded the coaches.

At the zoo, students enjoyed touring various enclosures, visiting their favourite animals, and exploring themed species areas. The trip was filled with structured activities, including an opportunity to take an animal lookalike photo and having the option to watch animal feeding demonstrations throughout the day.

Additionally, students had the opportunity to attend a specialised classroom session, where they learned about the impact of humans on climate change and how that has, and will, impact the future of endangered species.

Miss Hobson said, "Students (and teachers!) enjoyed a brilliant day and zoo staff also commented on how fantastically behaved students were throughout the day."

Our students said

"The tigers were so cool, I've never seen one before!"

"My favourite part was walking underneath the sea lions and watching them swim above me."

Overall fun was had by staff and students alike, we hope to run this trip again in the future!





# Year 8 Translation Bee

The MFL department were very pleased with the turnout to the Year 8 Translation Bee this year.

During Period 6 on Monday 1st July a cohort of enthusiastic linguists took up the challenge of translating 20 sentences both to English and to French or Spanish in just 10 minutes. The majority of contestants favoured Spanish over French but we had an impressive turnout for both languages.

Everyone who took part enjoyed the task and staff were pleasantly surprised at how successful the students were with their translations.

Although it was very close, we are pleased to announce that the winner for French is Mariyan Y and for Spanish is Aidan G, both of whom will receive a prize and certificate in the celebration assembly.

Mrs King would like to say a big thank you to everyone who took part and helped organise the event.







# Careers

## Year 10 College Taster Day

On Thursday 27<sup>th</sup> June Year 10s attended a college campus for a taster day, students were allocated either Havering Sixth Form College, Ardleigh Green campus or Rainham Campus. Each student got the opportunity to attend three taster sessions; students selected which taster sessions they wanted to attend. The students conducted themselves in a responsible and mature manner throughout the day and we received many positive comments from the staff at the colleges about our students' behaviour and attitude. They were focussed and productive in all taster sessions.

Not all of our students will decide to attend one of the three NCC campuses within Havering (about 50% of previous cohorts do), but the day is there to help students get in an insight into what they want to pursue as post 16 education and to inform further planning of career paths. They will have many opportunities in Year 11 to help them decide what institution they are going to attend, what they are going to study and what they will progress on to in the coming years.

## Year 10 Access HE (Higher Education) futures week – Two workshops

### Intro to Higher Education

Ellie Downing from the University of East London came into give a talk to a group of our Year 10s about what University involves and why they should consider it as an option after they finish their post-16 education. Students were given information about the different types of university courses on offer, the benefits of attending university, what extra-curricular activities universities offer and the process of applying to go to university.

### Motivational workshop

Kheron Gilpin delivered a motivational workshop to a group of our Year 10 students. The session was designed to get students to think about their future and what positive changes are needed if they are going to achieve success. Kheron had a positive impact on the students that attended and even got Mrs Collins involved too.

### Federation of Master Builders

On Tuesday 2<sup>nd</sup> July each and every student got the opportunity to participate in a Master Builders Construction Event, held at MPA.

This event was organised between the Federation of Master Builders and the Construction Industry Training Board and highlighted to students the various careers that are available in the construction industry from school leaver jobs, to managing your own company, to being an executive in a national company.

The students got to have a hand on go at two different trades; brickwork and plastering as well as interact with employers from other companies.

The event was a real success, lots of students were buzzing from their experience and it got all students thinking about what career path they would like to follow in the future.

Students will have lots of different experiences in the coming years but it is important that they are the driving force behind deciding what they want to study, where they want to continue their education and what job sector they would like to end up working in.





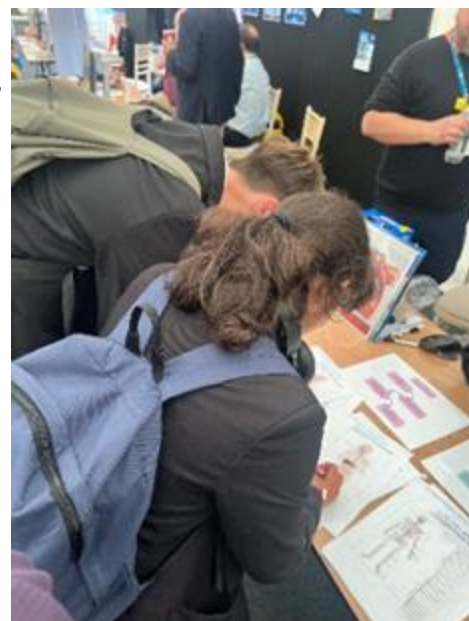
# NHS Careers Fair

On the 3rd July Ms Bainbridge & Mrs Dann had the pleasure of accompanying 13 Year 10 students to an NHS careers fair at Queen's Hospital in Romford.

The students had the opportunity to speak with numerous members of NHS staff working in different careers to get a feel for what life in the medical profession is like, as well as the routes available to them to pursue a career in the NHS.

The careers shown to the students ranged between cardiology, midwifery, radiology and haematology. During the careers fair, the students were given the chance to experiment with some medical skills themselves, including drawing blood, intubating a dummy "patient" and diagnostic photography.

The students exhibited fantastic subject knowledge throughout the activities and were a credit to Marshalls Park!







# Rising Futures Graduation

18 of our amazing Year 8s have graduated from their Rising Futures programme. It has been a great joy watching students on this journey.

Rising Futures aims to help students develop 4 key talents:

- Confidence
- Communication
- Resilience
- Self-awareness

The cohort engaged with the programme fantastically. Some students were a bit daunted by the prospect of having to talk to an online coach at the start of the programme, but by the end they felt sad to have to say goodbye. Verity, the Programme Manager said that our students were “impeccably behaved and very engaged with the different sessions” throughout the 7 coaching sessions and trips.

During the programme the students visited Stubbers Activity Centre where they took part in axe throwing, laser tag, paddle boarding and the Leap of Faith. All students pushed themselves outside of their comfort zone and took part in all activities, showing the development in the confidence and resilience.

Students also attended the Royal Engineering Barracks in Medway. In the morning the students were divided into groups and were given a tour and demonstration of the bricklaying and finishing training areas with several having a try at tile hanging. After this they did a Dragon’s Den style activity where they had to come up with a presentation on how they would best like to learn, 'The Classroom of the Future'. Ideas included virtual reality headsets, videos in the style of TikTok and expert talks and demonstrations or peer to peer training. They presented their ideas to the resident 'Dragon' Debra, with every student making a verbal contribution in their groups.

We are so proud of what our students achieved. Stepping outside of your comfort zone is never easy, but the Rising Futures Cohort did this every single session.

Students finished off their Rising Futures experience with a graduation, where they got to reflect on their journey. It was lovely watching students engage with each other with new friendships being formed. Students have been equipped with the tools needed to continue setting their goals and developing their key talents.

We look forward to welcoming Verity and the team back in Year 9 for a catch up session.





# Sports Round Up

## District Sports

On Tuesday 2<sup>nd</sup> July a group of students across Years 7 and 8 represented the school at the Havering District Sports event, held at Hornchurch Stadium in Upminster.

The team were superbly behaved and not only did we get THREE podiums, we also saw a number of students get the PB's across all events. Final standings to be issued when Mr Aylett has them.

A special mention goes to Ema (Yr 7) and Elsa (Yr 8) who won BRONZE medals for their events, Discus and Javelin respectively.



An extra special mention to Harry L who earned his place as District Champion in the 1500m, with a superb run in an incredibly strong field.

Mr Aylett described the event as "A really lovely day spent with superb students".

### YEAR 9 & 10:

On Thursday 4th July, it was the turn of our Year 9 and 10 Students to compete.

The team were missing some key players due to the Polling station closure however, despite that; we came away with the best combined results.

Year 9 Boys were an impressive 8th overall and Year 10 were a superb 5th place overall.

Bader M in Year 10 ran a really good 1500m race, and narrowly missed out on a bronze medal. Oliver H (also Year 10) was 5th in the triple jump, which was a PB for Oliver.

And a special mention goes to Ethan B (Year 9) who came third in the 100m race. An extremely close race and the top three take it in turns to win each race it seems!

Also, Simas Z who won SILVER in the 800m race.

Mr Aylett said it was "an equally superb day spent with some talented students".







# Sports Round Up

## Essex Schools - Athletics

### Essex Schools - Saturday 9th June 2024

Three students in Year 9 represented Havering at the Essex Schools Athletic Championships.

They all performed extremely well and did not only themselves, but the school and borough proud.

Poppy V - 800m - 11th with a PB (2.35)



Ethan B - 100m 3rd with a PB (11.48)

Jayden R - 200m Champion with a PB (23.65).

Well done to all three, who also earned themselves a pair of tickets to watch MPA Alumni, Johnny Fisher's first headline fight at the Copperbox on Saturday 6th July.





# Sports Round Up

## Cricket

MPA cricket has been in full swing this season with both teams playing four fixtures each.

The most notable moments were a win at Emerson Park for Year 8, after a fantastic bowling display. Also Edwin J of Year 10 hitting 41 against Emerson Park and being forced to retire.

After a year of development seeing so many individuals come to training and work on their game has been impressive, and rewarding. It has also been great to set up a closer partnership with Romford & Gidea Park Cricket Club with some students now playing for the local side. Roll on next year!







# Sports Round Up

## PSV Football Tour 2024 - 5th to 8th July

On the 5<sup>th</sup> of July, at a nice early start of 5am, Mr Bellingham, Mr Aylett and Miss Woodhead took 22 students to Eindhoven for the school's football tour of PSV. The Friday was a day of travelling, where we arrived at the Fletcher Wellness hotel in Helmond around 6pm and was greeted with dinner. Another early start on the Saturday, where we travelled to De Herdgang Training complex, PSV's state of the art facilities where the students participated in two excellent training sessions.



Our day then continued at PSV's Phillips stadium for a tour of the ground and a spend up in the club shop. A brilliant day that culminated with an England win in the semi-finals and a round of bowling.



On the second day, students had two more training sessions, delivered by a professional footballer in Morocco and a current PSV women's team player. This was a fantastic experience that pushed students to their limits and showed all what it truly takes to be a footballer. We then had more of a relaxed afternoon at Glow Golf and played some pool in the arcades.

As you can see from the photos Mr Bellingham was far too happy that he beat the students, but maintains the stance that he was professional throughout!

Mr Bellingham said "The students did themselves proud and were fantastic at keeping to a busy schedule throughout the trip. They all developed a lot as players and we received superb comments from the hotel, rep and the coaching staff at PSV. It was a privilege to be able to offer these students and experience that they hopefully never forget".





# Sports Round Up

## Lacrosse

The Lacrosse Club at Marshalls Park Academy has been going from strength to strength this year competing in a few tournaments around the south of England. Many of the students who have played this year only started doing so in October, and over a short space of time have grown to enjoy the sport and taken to the new skill with enthusiasm. A timely reminder to us all that it is never too late to start a new hobby.

Students such as Chloe W, Alex A, Lexi J and Max J, Toby F, Sohaib I, Max A and Harry A have massively enjoyed taking on the new challenge. Being able to hit Mr Cheney definitely had to be a bonus!

Some students have even started to play outside of school with Buckhurst Hill Lacrosse Club and are looking forward to progressing more quickly as they graduate to the senior team next year. There are even some former students who are hoping to make regional teams in the near future. Mr Cheney hopes that those students may even get the chance to compete with Great Britain in the Olympics, seeing as Lacrosse was accepted as an Olympic sport for the 2028 games.







# Year 7 Sports Leaders

On Thursday 13th June, Mr Aylett took two groups of eight Year 7 students to act as Sports Leaders and support Parklands Primary School with the two halves of their Sports Day.

Responsibilities included recording scores and encouraging children to compete. Mr Aylett said they were “fantastic ambassadors for the school and the Parklands staff were rightly impressed by their maturity and friendly disposition”.

Well done to all involved!





# Sports Round Up

## Alumni News

Former student, Johnny Fisher produced a blistering performance to knock out Croatian Alan Babic on Saturday 6<sup>th</sup> July. Is a National title next?

MPA Alumni had his first “headline” fight at Stratford’s CopperBox Arena and a few lucky students attended after winning tickets for excellence in PE this year.

Although it was short, the students that attended had a fantastic time at the Matchroom event in London. The Romford Bull continues his journey, and we will be right there beside him.

BOSH!



Congratulations to Lewis Beckford who has signed as a scholar with West Ham United FC.





# Girls Cricket



#HER  
GAME  
TOO



## GIRLS CRICKET OUTSIDE OF SCHOOL

Had a blast at the  
Essex Cricket Comp?



## LOCAL CLUBS



### HORNCHURCH ATHLETIC CC

Hyland Way, RM11 1HA  
humphriespl60@gmail.com



### UPMINSTER CC

Corbets Tey Road, RM14 2BB  
angel\_m\_green@hotmail.com



### BRENTWOOD CC

Shenfield Road, CM15 8AJ  
johdowney@gmail.com



### HUTTON CC

Hall Green Lane, CM13 2QT  
susanne.dale@tymail.com



### SHENFIELD CC

Chelmsford Road, CM15 8RQ  
claire.lorenz@btinternet.com



### ORSETT & THURROCK CC

School Lane, RM16 3JR  
sarah.ferguy@btinternet.com

**CRICKET IS  
A SPORT  
FOR YOU**



If you live further away and the above clubs are not local, then please get your parent/guardian to contact Lauren Onojaife on the details below for information on other cricket clubs in Essex



07860 867825



[Lauren@essexcricket.org.uk](mailto:Lauren@essexcricket.org.uk)



# Lacrosse Training

Like all sports, Lacrosse is a great way for people to keep fit and active and if any students are interested in giving it a go, Buckhurst Hill Lacrosse Club are running Sunday morning 11am taster sessions for the entire summer holiday. Look into it if your child is looking to try a new sport!

## LACROSSE TRAINING

Buckhurst Hill Lacrosse Club  
summer training!  
Held at Buckhurst Hill Cricket  
and Lacrosse Club, Roding  
Lane, Buckhurst Hill IG9 6BJ

- ✓ ALL AGES WELCOME
- ✓ ALL ABILITIES WELCOME
- ✓ EVERYTHING NEEDED WILL BE PROVIDED

**CONTACT US**



buckslacrosse



buckhursthilllacrosseyo  
uthclub@gmail.com







# Cheerleading Summer Camps



## CHEERLEADING SUMMER CAMPS

STUNT, TUMBLE, JUMP AND  
DANCE YOUR WAY THROUGH  
THE SUMMER WITH RTT  
CHEERLEADING!

Our camp days are fun filled,  
develop cheerleading skills, grow  
confidence and team building skills,  
whilst also meeting new friends!

CONTACT US TODAY FOR  
MORE INFORMATION AND TO  
BOOK YOUR PLACE!

**HELLO@RTTCHEERLEADING.COM**  
 @RTTCHEERLEADING

BASED IN ROMFORD, ESSEX (RM1)

### SUMMER CAMPS 10AM-2PM

#### AGE 5+ TO 18

MONDAY 5TH AUGUST  
WEDNESDAY 7TH AUGUST  
MONDAY 12TH AUGUST  
WEDNESDAY 14TH AUGUST  
MONDAY 19TH AUGUST  
WEDNESDAY 21ST AUGUST  
WEDNESDAY 28TH AUGUST  
FRIDAY 30TH AUGUST

**£26 PER CAMP**

### SUMMER 'MINI' CAMP 10AM-12PM

#### AGE 4 & 5 ONLY

WEDNESDAY 7TH AUGUST  
WEDNESDAY 14TH AUGUST  
WEDNESDAY 21ST AUGUST  
WEDNESDAY 28TH AUGUST

**£12.50 PER CAMP**

## BOOK YOUR PLACE NOW!

**HELLO@RTTCHEERLEADING.COM**

BEGINNERS WELCOME!  
NO EXPERIENCE NECESSARY



# REWARDS AT MPA

## Golden Tickets

This half term **133** students have been recognised for their ongoing hard work in lessons and have been awarded our Golden Ticket keyring:



Year 7	Year 8	Year 9	Year 10
Bella S - 7A Mia-Rose W - 7A Simran N - 7A Aayan N - 7B Elmira U - 7B Heidi A - 7B Lily D - 7B Molly C - 7B William P - 7B Anna B - 7C Jessica P - 7C Kaya J - 7C Kirill P - 7C Maria S - 7C Nevaeh-Mai A - 7C Samiul A - 7C Sara B - 7C Sophie M - 7C Francesca D - 7D Harrison M - 7D Ionut B - 7D Jaimini B - 7D Mollie A - 7D Karanveer S - 7E Stephen H - 7E Himmat S - 7F Melin K - 7F Ruby C - 7F Amina C - 7G Chloe W - 7G Jack W - 7G Jacob P - 7G Poppy B - 7G Nisa I - 7H Paige D - 7H Raresh N - 7H	Albert W - 8A Alfie H - 8A Anna K - 8A Bonnie M - 8A Maisie G - 8A Noah V - 8A Obaidah A - 8A Thayia N - 8A Toby L - 8A Victoria A - 8A Ano I - 8B Dollie-Mae D - 8B Kai S - 8B Leah J - 8B Liam S - 8B Rehan R - 8B Hamna J - 8C Tala A - 8C Bianca N - 8D Chloe L - 8D Beatrice L - 8E Ionut B - 8E Wenjia H - 8E Abigail F - 8F Aiden G - 8F Jack D - 8F Robert I - 8F Tomas M - 8F Vlad V - 8F Calista S - 8G Emma M - 8G Mariyan Y - 8G Ella M - 8H Jersey C - 8H Tiffany V - 8H	Adam S - 9A Bobby R - 9A Daniel B - 9A Oula Y - 9A Tilly J - 9A Dylan K - 9B Jenna G - 9B Sammi M - 9B Zohaib S - 9B Charley G - 9C Lucas L - 9C Shaq A - 9C Awad C - 9D Dhilakshan S - 9D Diana J - 9D Emanuel R - 9D Holly G - 9D Lily B - 9D Nancy K - 9D Ella D - 9E Freya R - 9E Noah D - 9E Olla A - 9E Phoebe U - 9E Marsilda P - 9F Alice V - 9G Lily D - 9G Zoe S - 9G Joelle K - 9H Rachel P - 9H Rosie J - 9H Sameera A - 9H	Bogdan L -10A Faidan B -10A Kinza I -10A Nicoleta B -10A Alfie G -10B Grady E -10B Henrika P -10B Leland P -10B Mireia O -10B Georgi B -10C Hikmat L -10C Lauren B -10C Catalina L -10D Harry A -10D Lexi J -10D Stephanie A -10D Elizabeth R -10E Charlie C -10F Lily S -10F Toma M -10F Alexander A -10G Gabriel D -10G Gideon E -10G Max A -10G Savannah L -10G Abdullah A -10H Elisha D -10H Honey S -10H Maya J -10H Riley L -10H

Congratulations to the following students who were awarded 2 or more Golden Tickets this half term.

Elmira U - 7B  
Heidi A - 7B  
Lily D - 7B  
Melin K - 7F  
Chloe W - 7G  
Obaidah A - 8A  
Leah J - 8B  
Tala A - 8C  
Abigail F - 8F  
Daniel B - 9A  
Nancy K - 9D  
Noah D - 9E  
Grady E - 10B  
Lexi J - 10D  
Elizabeth R - 10E  
Honey S - 10H  
Riley L - 10H





# REWARDS AT MPA

## Commendation Awards

This half term we have 35 students who have earned their Bronze Award for 100 merits.



Year 7	Year 8	Year 9	Year 10	Year 11
Nancy-Rose R - 7B Frankie E - 7D Freddie B - 7H	Frankie B - 8A Patrick S - 8A D'Shawn S - 8B Jamaul S - 8D Jamil A - 8D Ilyas G - 8E Alfie S - 8G Mitchell W - 8G Jezeiah W - 8H Swaley R - 8H	Kai S - 8B Mantas C - 9B Lois J - 9C Pat R - 9D Jake B - 9E Charlie S - 9G Joelle K - 9H	Jenson S - 10B Joshua O - 10B Kyras E - 10B Edwin J - 10C Grace H - 10D Simas Z - 10D Amelia M - 10E Beaux-Louise B - 10E Tom A - 10G Isabella F - 10H Tanaka Z - 10H Vinnie W - 10H	Kareema B - 11A Robert G - 11C Oliver B - 11E

We also have 158 students who have gone on to earn their Silver Award for 200 merits.



Year 7	Year 8	Year 9	Year 10
Olivia A - 7A Nathan F - 7A Bella S - 7A Tommy R - 7A Klevisa C - 7A Simran N - 7A Daniella M - 7A Mia-Rose W - 7A Laurelle B - 7A Molly W - 7A Kya P - 7A Jenson W - 7A Iustin P - 7A Alabass A - 7A Daria C - 7A Millie M - 7A Austin F - 7A Harrison C - 7B Kevin Z - 7B Nicholas C - 7B Jole S - 7C Harrison M - 7D Lola T - 7D Sophie W - 7D Daria P - 7D David I - 7D Ionut B - 7D Joel B - 7D William F - 7D Mahir A - 7D Sofia K - 7D Jack G - 7D Riley S - 7D Eden S - 7E Macey C - 7E David C - 7E Matas K - 7E Albert C - 7E Nikas J - 7F Lottie B - 7F Riley S - 7F Toby J - 7F Jack W - 7G Henri H - 7G Remi N - 7G Oliver R - 7G Ioan-Damaschin M - 7G Anton L - 7G	Albert W - 8A Ali S - 8A Alice A - 8A Lacey C - 8A Stefano R - 8A Toby L - 8A Turner T - 8A Gboyega M - 8B Isra F - 8B Eisa A - 8C Eloise E - 8C Fabian B - 8C Joel O - 8C Lacey C - 8C Nela U - 8C Skye C - 8C Alfie B - 8D Chloe L - 8D Helsden S - 8D Andreas C - 8E Beatrice I - 8E Goff D - 8E Jeyda S - 8E Mary V - 8E Aiden G - 8F Lexie M - 8F Ridha M - 8F Vlad V - 8F Emma M - 8G Julia N - 8G Liyana S - 8G Maisie L - 8G Mariyah O - 8G Raul B - 8G Elsa S - 8H Hayden N - 8H Hennessy T - 8H Lucas N - 8H Ryder I - 8H	Alfie G - 9A Bobby R - 9A Charlie F - 9A Ethan M - 9A Lily B - 9A Sophia K - 9A Agata S - 9B Amilah A - 9B Evie H - 9B Sammi M - 9B Vanessa M - 9B Zohaib S - 9B Alexandra C - 9C Gavin M - 9C Lilly J - 9C Luca B - 9C Shaq A - 9C Alexia-Lee S - 9D Diana J - 9D Edward M - 9D Hamza A - 9D Kyla L - 9D Lily B - 9D Nancy K - 9D Rafeal Duarte R - 9D Timur K - 9D Amelija I - 9E Arentas B - 9E Codey K - 9E Ella D - 9E Freya R - 9E Olly B - 9E Adela M - 9F Jessica W - 9F Mason S - 9F Nikodem B - 9F Rosie P - 9F Helena B - 9G Amy B - 9H Catalin S - 9H Laurentiu B - 9H Skye D - 9H	Andreea M - 10A Hayden B - 10A Kinza I - 10A Narin A - 10A Alexander H - 10B Alfie G - 10B Florence C - 10B Inaaya R - 10C Russell E - 10C Vedika P - 10C Rhys R - 10D Turget K - 10D Jack C - 10E Nikolova D - 10E Lily S - 10F Alfie J - 10G Cristian V - 10G Gabriela M - 10G Ivan N - 10G Honey S - 10H Layla P - 10H



# REWARDS AT MPA

## Commendation Awards

We also have 64 who have gone on to earn their Gold Award for 300 merits.



Year 7	Year 8	Year 9	Year 10
Logan O - 7A	Ellie-May K - 8A	Daniel B - 9A	Nicoleta B - 10A
Milukshan S - 7B	Gadsen M - 8A	Demi S - 9A	Grady E - 10B
Molly C - 7B	Kudelska A - 8A	Abbie R - 9B	Jake W - 10C
Annabel S - 7B	Muhammad A - 8A	Jenna G - 9B	Lexi J - 10D
Nimrit D - 7B	Obaidah A - 8A	Kyra-Jo B - 9B	Ramzia H - 10D
George D - 7C	Olivia D - 8A	Rhys G - 9B	Liza A - 10E
Kristine G - 7C	Luwa S - 8B	Alfie M - 9C	Toma M - 10F
Jessica P - 7C	Abuzaid T - 8C	Annabelle W - 9C	Grace L - 10G
Ceejay C - 7C	Harry L - 8C	Armaan M - 9C	Madalin F - 10G
Jaimini B - 7D	Bianca N - 8D	Jenisha S - 9C	
Taylor S - 7E	Sadie M - 8D	Lucas L - 9C	
Maizy B - 7E	Shahid H - 8D	Dylan K - 9D	
Ruby C - 7F	Robert I - 8F	Rebecca T - 9D	
Ema N - 7F	Ella M - 8H	Kye V - 9E	
Jack S - 7F	Theo F - 8H	Olla A - 9E	
Krish M - 7G		Phoebe U - 9E	
Missie H - 7G		William C - 9F	
Poppy B - 7G		Zoe S - 9G	
Savannah J - 7H		Jessica L - 9H	
Nisa I - 7H		Rosie J - 9H	

**This academic year we have given out a total of  
1,463 Awards!**



**904**

**Bronze Awards**



**445**

**Silver Awards**



**114**

**Gold Awards**





# Diversity Mark for Education - Bronze

The school has been working to further develop inclusion, this academic year, in recognition of our increasingly diverse community. After listening to student and staff voice, we are proud to have created a more inclusive schedule of assemblies and pastoral sessions aimed at creating greater understanding and awareness of a variety of areas including neurodiversity, EAL, LGBTQ+, anti-racism, anti-sexism and stereotypes.

This year we have worked alongside the Learning Workz organisation to further support all students within our community to feel confident, accepted and safe.

We are pleased to announce that we have been awarded the Bronze Diversity Mark Award, and next year our school community will work towards gaining the Silver Award.

A special thank you to the students in Year 9 and 10 students who were involved in the student focus group who all spoke so eloquently and gave their mature opinions of how they feel about diversity and inclusion of the school.

We are really pleased that we are helping to make our school a more inclusive place for all and we look forward to all of our community's support with further developing this area.

# DIVERSITY MARK

FOR EDUCATION



# School Council Round Up

## 2023-24

Your representatives have been hard at work advocating to improve the school for all members of our community.

As we head towards the end of our year, we thought it might be useful to remind you about some of the key changes and actions that we have seen as a result of School Council.

- Duty rotas have been updated to ensure the back courts are open to students every day, when PE lessons are not taking place.
- The site team have introduced a more regular rota of classroom checks to ensure chewing gum is quickly removed from desks.
- We have hung mirrors in the A Block girls' toilets, so that facilities are on par with the other toilets in the school.
- We have ensured more benches are placed in the Quiet Area so KS3 students have more places to sit.
- We have placed an increased number of bins at the front of the school, to address students concerns about litter.
- We have confirmed our weekly arrangements for sorting rubbish in order to efficiently recycle.
- Greater clarity has been provided by the canteen staff around halal and gluten free food on offer.
- Rotas for homework club and our extra curricular timetables have been more widely shared with students.
- We have ensured that the library is staffed during KS3 lunch so that students have access to resources and facilities.
- Two basketball hoops have been installed on the lower playground for students to use during break and lunchtimes.
- All form representatives for school council are now given a weekly spot, by Form Tutors, to report back on issues and collect concerns to take to council.

A big thank you to all of you have raised issues with your form representatives.

Please continue to think sensibly and carefully about what should be discussed







## Year 11 Leavers' Day and Prom

Leavers day began with a flurry of excitement, as Y11 students arrived eager to sign shirts, collect Year Books and embrace their long awaited day.

Their assembly was well received, they laughed and cried in all the right places. As it ended, unlike any other day, they suddenly seemed very reluctant to leave school, despite their need to get ready for Prom.

A few hours on, and after finishing touches from Mrs. Dann, everything was ready.

Staff assembled outside of Orsett Hall to greet students as they arrived. Then, in true Cinderella fashion they emerged from their carriages, no longer Year 11 students, instead young ladies and gentlemen. From the elegant and sophisticated, suave and dapper to the fairytale princesses, a rainbow of colour, glitz and glamour floated towards us, nestled in their collective anticipation for the evening ahead.

The atmosphere throughout the evening was one of celebration and enjoyment. The year group were as one, dancing the night away, the bond they share valuable and precious, stronger than ever.

We received a multitude of compliments from staff at the venue, wanting to tell us how impressed they were with our group from Marshalls Park. They told us about their maturity, compliance, excellent attitude and their overall impression of a respect running between them and towards other people.

Marshalls Park staff looked on with pride, happy to enjoy and celebrate with this magnificent year group.

At the end of the night, as we gathered to see them off, applauding them on their way, thanks and hugs rained down on us from these impressive young people, ready for their next chapter in life.





# Year 6 Induction

Following a well-attended Year 6 Information Evening on 25th June, our new students waited both eagerly and apprehensively outside the building the next morning.

Dressed in a variety of Junior School colours, they waved goodbye to parents, falling into line following Marshalls Park staff in anticipation for their three Induction Days.

Lead by eight members of staff and 17 outstanding Year 9 students, our new recruits set off to their newly assigned Form Rooms, to settle in and spend some time getting to know each other with some icebreaker activities.

Over the three days the Year 6s experienced life as a Marshalls Park student. They were introduced to an array of subjects as they followed their three-day timetable; meeting many of our staff, enjoying taster lessons and exploring our building.

Very quickly Friday afternoon arrived. Ending the time, they spent at Marshalls Park with an afternoon of competitive fun, both on the field taking part in sports and in the classroom where they were encouraged to reflect on their experience for the chance to win an MPA badge.

As the students went off to meet parents and guardians waiting to collect them, there was an air of confidence; they were now ready for the next stage of their educational journey to begin!

Mrs Cusack (as Year 7 Leader) and all of the staff at MPA look forward to welcoming our new Year 7 in September.











# School Uniform

As we head into the summer break we thought it would be useful to remind parents, guardians and students of the uniform expectations that we uphold as a school, so that parents and guardians can ensure the correct items are purchased ahead of September.

We would also like to extend our thanks and recognition to the vast majority of students who wear their uniform with pride every day.



<b>Blazer Wearing</b>	<p>A black blazer, <b>with an MPA badge</b> must be worn <b>throughout the day</b>, unless permission is given to take it off.</p> <p>If a no blazer rule is communicated, your blazer must be carried around with you <b>at all times</b>.</p>
<b>Ties</b>	Your school tie should be worn <b>at all times</b> during the day. The MPA badge should be <b>clearly visible</b> , below the knot.
<b>Shirts</b>	Plain white shirt with a collar suited to wearing a school tie, <b>fully fastened and tucked in (all the way around) at all times</b>
<b>Long Socks</b>	<p>Students must wear either <b>plain black opaque tights or black ankle socks</b> with skirts.</p> <p><b>Plain black socks</b> must be worn with trousers.</p>
<b>Shoes</b>	Shoes must be <b>plain black</b> , flat shoes/trainers, <b>without</b> any coloured markings, lettering, designs or logos. Shoes are preferred, to uphold a smart appearance. <b>Boots, of any description, are not allowed.</b>
<b>Excessive Jewellery</b>	<ul style="list-style-type: none"> <li>One <b>small single stud earring</b> may be worn in <b>lower lobes</b> and these will need to be removed for PE lessons.</li> <li>Nose, facial and tongue piercings <b>are not allowed</b>.</li> <li><b>One single ring may be worn</b> and will need to be removed for PE and practical subjects.</li> <li>A necklace may be worn <b>under uniform</b> and will need to be removed for PE and practical subjects.</li> <li>A <b>discreet bracelet (singular) and or charity wristband</b> may be worn and will need to be removed for PE and practical subjects.</li> </ul>

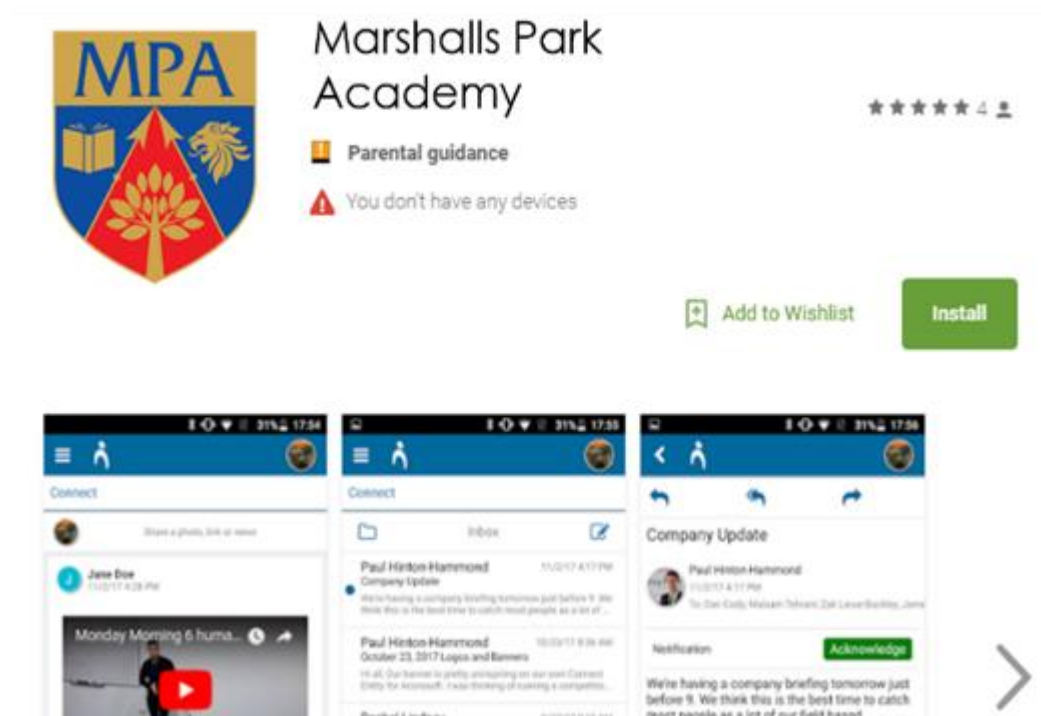
Remember - Full school uniform must be worn to and from school. Our uniform helps to maintain our excellent reputation in our local community.





# MPA - PARENT APP

A reminder to parents who currently don't have the Marshalls Park App that it is free to download on the App Store and Google Play.



New Year 7 Students 1st Day	Tuesday 3rd September 2024 - 08:35am
All Year Groups Expected	Wednesday 4th September 2024 Year 7, 8 and 10 - start at 08:35am Year 9 and 11 - start at 09:45am
October Half Term	Monday 21st October - Friday 1st November 2024
Last Day of Term	Wednesday 18 December 2024